YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution University of Kerala

- Name of the Head of the institution Prof. (Dr.) Mohanan Kunnummal

- Designation Vice Chancellor

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 04712306634

- Mobile no 9847138211

- Registered e-mail vc@keralauniversity.ac.in

- Alternate e-mail address vckeralauty@gmail.com

- City/Town Thiruvananthapuram

- State/UT Kerala

- Pin Code 695034

2.Institutional status

- University State

- Type of Institution Co-education

- Location Urban

- Name of the IQAC Co-ordinator/Director Prof. Shaji E.

- Phone no./Alternate phone no   **04712303013**

- Mobile   **9447479798**

- IQAC e-mail address   **iqac@keralauniversity.ac.in**

- Alternate Email address   **team.iqac@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://iqac.keralauniversity.ac.in/a-q-a-r

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.keralauniversity.ac.in/academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**81.5**	**2003**	**21/03/2003**	**20/03/2008**
Cycle 2	**A**	**3.03**	**2015**	**03/03/2015**	**02/03/2020**
Cycle 3	**A++**	**3.67**	**2022**	**21/06/2022**	**20/06/2027**

6.Date of Establishment of IQAC   **10/05/2005**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **4**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.   **Yes**

(Please upload, minutes of meetings and
action taken report)

- (Please upload, minutes of meetings and
  action taken report)   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Re-accredited by NAAC with 'A++' Grade with CGPA 3.67 in 2022.

NIRF Ranking (2024) : 21 among Universities, 9 among State Public Universities (SPU), 38 in overall category

QS World University Rankings: Southern Asia (2025): 88, Asia (2025): 339

India Today-MDRA Ranking-16 among Universities in India

Imparted training to Affiliated Colleges and Teaching Departments for introducing Four Year Undergraduate Programme (FYUGP) and Supported conducting workshops on Research Methodology and provided research grant (seed money) to newly appointed teachers.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic- Commencing of new academic programmes: (a)Four year UG programme – (FYUGP) (b)New MBA Programme (c) A comprehensive work plan to secure a better grade in the NAAC accreditation as well as NIRF ranking & QS Ranking. Specific committees were constituted, criteria-wise documentation plan prepared, assessment of work done undertaken, and training and support services strengthened.	Launched first four year UG programme - BA Political Science, Economics, History (Honors with research), Started a new MBA Programme on Shipping and Logistics
Research/Innovation- TRIC, KUBIIC, Research portal, Heights 2023- KU Researchers' Fest	Translational Research and Innovation Centre (TRIC-KU) is to bridge the gap exists between academic research and industry to reach the society through process and product development of contemporary relevance. Kerala University Business Innovation and Incubation Centre (KUBIIC) was established as a hub and spoke centre for building a robust Start-up ecosystem in the University. 13 Start-ups incubated and are functional. Hosted 'Heights 2023- KU Researchers' Fest' during June 19-22, 2023 at Kariavattom Campus to showcase the research output of the University and to create interest in the social relevance of research focusing on contemporary themes and issues.
Infrastructure- Construction of new hostel, New building for Department of Education, New block for Department of Demography, Laboratory Building of Department of Biotechnology,	Ladies Hostel for FYUGP students (final stage of construction International hostel for foreign students (final stage of construction New building constructed for Department of

Material Science Lab building for Department of Physics	Education Extension works of new Block of Demography Department completed Laboratory Building of Biotechnology Department completed Material Science Lab building for Department of Physics completed
Student Support- (a) Support for skill enhancement (b) Health services for students (c) Student mobility services on campus (d) Student start-up support (e) Enhanced sports, recreation and library facilities (f) Online video repository (g) Career guidance and placement support	Research portal updated from time to time Training given to students under YIP of KDISC. New Doctor is appointed in the Health centre and medical aids are provided to the students buggy and bicycles are available in the campus 24x7 KUBIIC looks after the start up ecosystem GYM is functional with all faculties in the campus KU-Padasala is updating its video lectures Career guidance bureau and placements cells are very active
Extension of Service- The Plan of Action would involve hosting network with local bodies, school adoption, village adoption, and support on environmental sustainability.	The Oppam project has successfully conducted six training programs so far. These programs involved setting up stalls at various events for exhibition and sale, promoting their initiatives and products. Here is a summary of the events: 1. Exhibition cum Sale in Heights, University of Kerala Researchers Fest: Oppam stall showcased products and initiatives at this university event aimed at researchers. 2. World Indigenous Day at VKT Hall (Ayyankali Hall): Oppam stall participated in the exhibition and sale to celebrate World Indigenous Day, highlighting indigenous products and practices. 3. Onam Programme at University of Kerala, Palayam Campus: An Oppam stall was set

up during the Onam festivities at the Palayam Campus, engaging with the university community. 4. Keraleeyam at University College, Thiruvananthapuram: Oppam stall participated in the Keraleeyam event, earning the Best Eco-Friendly Stall award from Kerala Shuchithwa Mission, Government of Kerala. 5. Gothra Kantharam at Vithura Grama Panchayath: The Oppam stall was part of the Gothra Kantharam exhibition, focusing on local and tribal products. 6. Bamboo Fest at Ernakulam: Participated in the Bamboo Fest organized by KBip, Government of Kerala, showcasing bamboo-based products. These events not only provided training opportunities but also offered platforms for Oppam to demonstrate their commitment to eco-friendliness and indigenous practices. A total of 43 families benefited in the first phase at the Manithookki tribal settlement. Before the implementation of the Oppam project, the Kaani tribal group in Vithura primarily benefited from the Mahatma Gandhi Rural Employment Guarantee Scheme (MGNREGS), which provided a daily wage of Rs 333/-. This scheme, while helpful, offered limited economic improvement for the community. However, the introduction of the Oppam project has significantly transformed their economic landscape. Post-implementation, the Kaani tribal group now earns three times higher than their previous income under MGNREGS.

This remarkable increase in earnings indicates the project's effectiveness in enhancing their livelihoods, providing them with greater financial stability and improved quality of life. The main aim is to uplift the tribal community and to make a sustainable and alternate income for their livelihood. • Training given to students to act as volunteers in Pain and Palliative care policies of Government of Kerala. Home based palliative unit associated with Community and Family Health Centre. University of Kerala has initiated PH.D Internship in Active Research for students from diverse disciplines to equip them with experimental and participating learning methods grounded in systems approach to research.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Syndicate	23/12/2024

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?   **No**

15.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	University of Kerala
• Name of the Head of the institution	Prof. (Dr.) Mohanan Kunnummal
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04712306634
• Mobile no	9847138211
• Registered e-mail	vc@keralauniversity.ac.in
• Alternate e-mail address	vckeralauty@gmail.com
• City/Town	Thiruvananthapuram
• State/UT	Kerala
• Pin Code	695034
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Shaji E.
• Phone no./Alternate phone no	04712303013
• Mobile	9447479798
• IQAC e-mail address	iqac@keralauniversity.ac.in

• Alternate Email address	**team.iqac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://iqac.keralauniversity.ac.in/a-q-a-r**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://www.keralauniversity.ac.in/academic-calendar**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**81.5**	**2003**	**21/03/2003**	**20/03/2008**
Cycle 2	**A**	**3.03**	**2015**	**03/03/2015**	**02/03/2020**
Cycle 3	**A++**	**3.67**	**2022**	**21/06/2022**	**20/06/2027**

6.Date of Establishment of IQAC	**10/05/2005**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**4**
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**

• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Re-accredited by NAAC with 'A++' Grade with CGPA 3.67 in 2022.

NIRF Ranking (2024) : 21 among Universities, 9 among State Public Universities (SPU), 38 in overall category

QS World University Rankings: Southern Asia (2025): 88, Asia (2025): 339

India Today-MDRA Ranking-16 among Universities in India

Imparted training to Affiliated Colleges and Teaching Departments for introducing Four Year Undergraduate Programme (FYUGP) and Supported conducting workshops on Research Methodology and provided research grant (seed money) to newly appointed teachers.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic- Commencing of new academic programmes: (a)Four year UG programme – (FYUGP) (b)New MBA Programme (c) A comprehensive work plan to secure a better grade in the NAAC accreditation as well as NIRF ranking & QS Ranking. Specific committees were constituted, criteria-wise documentation plan prepared, assessment of work done undertaken, and training and support services strengthened.	Launched first four year UG programme - BA Political Science, Economics, History (Honors with research), Started a new MBA Programme on Shipping and Logistics
Research/Innovation- TRIC, KUBIIC, Research portal, Heights 2023- KU Researchers' Fest	Translational Research and Innovation Centre (TRIC-KU) is to bridge the gap exists between academic research and industry to reach the society through process and product development of contemporary relevance. Kerala University Business Innovation and Incubation Centre (KUBIIC) was established as a hub and spoke centre for building a robust Start-up ecosystem in the University. 13 Start-ups incubated and are functional. Hosted 'Heights 2023- KU Researchers' Fest' during June 19-22, 2023 at Kariavattom Campus to showcase the research output of the University and to create interest in the social relevance of research focusing on contemporary themes and issues.
Infrastructure- Construction of new hostel, New building for Department of Education, New block for Department of Demography, Laboratory Building	Ladies Hostel for FYUGP students (final stage of construction International hostel for foreign students (final stage of construction

of Department of Biotechnology, Material Science Lab building for Department of Physics	New building constructed for Department of Education Extension works of new Block of Demography Department completed Laboratory Building of Biotechnology Department completed Material Science Lab building for Department of Physics completed
Student Support- (a) Support for skill enhancement (b) Health services for students (c) Student mobility services on campus (d) Student start-up support (e) Enhanced sports, recreation and library facilities (f) Online video repository (g) Career guidance and placement support	Research portal updated from time to time Training given to students under YIP of KDISC. New Doctor is appointed in the Health centre and medical aids are provided to the students buggy and bicycles are available in the campus 24x7 KUBIIC looks after the start up ecosystem GYM is functional with all faculties in the campus KU-Padasala is updating its video lectures Career guidance bureau and placements cells are very active
Extension of Service- The Plan of Action would involve hosting network with local bodies, school adoption, village adoption, and support on environmental sustainability.	The Oppam project has successfully conducted six training programs so far. These programs involved setting up stalls at various events for exhibition and sale, promoting their initiatives and products. Here is a summary of the events: 1. Exhibition cum Sale in Heights, University of Kerala Researchers Fest: Oppam stall showcased products and initiatives at this university event aimed at researchers. 2. World Indigenous Day at VKT Hall (Ayyankali Hall): Oppam stall participated in the exhibition and sale to celebrate World Indigenous Day, highlighting indigenous

products and practices. 3. Onam Programme at University of Kerala, Palayam Campus: An Oppam stall was set up during the Onam festivities at the Palayam Campus, engaging with the university community. 4. Keraleeyam at University College, Thiruvananthapuram: Oppam stall participated in the Keraleeyam event, earning the Best Eco-Friendly Stall award from Kerala Shuchithwa Mission, Government of Kerala. 5. Gothra Kantharam at Vithura Grama Panchayath: The Oppam stall was part of the Gothra Kantharam exhibition, focusing on local and tribal products. 6. Bamboo Fest at Ernakulam: Participated in the Bamboo Fest organized by KBip, Government of Kerala, showcasing bamboo-based products. These events not only provided training opportunities but also offered platforms for Oppam to demonstrate their commitment to eco-friendliness and indigenous practices. A total of 43 families benefited in the first phase at the Manithookki tribal settlement. Before the implementation of the Oppam project, the Kaani tribal group in Vithura primarily benefited from the Mahatma Gandhi Rural Employment Guarantee Scheme (MGNREGS), which provided a daily wage of Rs 333/-. This scheme, while helpful, offered limited economic improvement for the community. However, the introduction of the Oppam project has significantly transformed their economic

landscape. Post-implementation, the Kaani tribal group now earns three times higher than their previous income under MGNREGS. This remarkable increase in earnings indicates the project's effectiveness in enhancing their livelihoods, providing them with greater financial stability and improved quality of life. The main aim is to uplift the tribal community and to make a sustainable and alternate income for their livelihood. • Training given to students to act as volunteers in Pain and Palliative care policies of Government of Kerala. Home based palliative unit associated with Community and Family Health Centre. University of Kerala has initiated PH.D Internship in Active Research for students from diverse disciplines to equip them with experimental and participating learning methods grounded in systems approach to research.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Syndicate	23/12/2024

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	04/04/2024

16.Multidisciplinary / interdisciplinary

The University of Kerala embraces Multidisciplinary Learning across its 80 academic programs which included PG Diplomas, implementing the Credit and Semester System (CSS). This system offers a broad range of electives, with students required to earn at least 12 credits in electives from other departments. This approach fosters skill development and value-oriented learning, broadening students' academic and professional horizons. Furthermore, in line with NHEQF and the National Education Policy (NEP), each student must choose at least one course from the SWAYAM platform, ensuring access to high-quality, online learning opportunities. The university operates within a School System, grouping allied departments into 11 schools. The 43 teaching departments are organized under these schools, facilitating interdisciplinary interaction and academic collaboration. The "'Heights 2023- KU Researchers' Fest' further strengthen the cross-disciplinary engagement. The university offers specialized, multidisciplinary programs such as M.Sc. in Climate Change and Disaster Management, and M.Sc. in Computational Biology. These programs highlight the integration of multiple disciplines, equipping students with versatile skills for diverse career paths. Additionally, the introduction of the first Four Year Undergraduate Programme (FYUGP)—such as the BA in Political Science, Economics, and History (Honours with Research)—supports the NEP's vision for a holistic, four-year undergraduate experience.The syllabi for 16 FYUGP programmes have been finalized, ensuring that they align with NHEQF guidelines and foster research-based learning from the outset

17.Academic bank of credits (ABC):

University of Kerala has registered itself under the Academic Bank of Credit scheme and digitization in this regard is fast progressing. During the year degree certificates (63674) and mark sheets (7805) have been digitized. The University is proposing implementation of credit transfer under the Four Year UG Programme as per the guidelines of the Kerala State Higher Education Council and as proposed under National Higher Education Qualification Framework (NHEQF). 73775 ABC IDs have been created for students from 2022 admission onwards for CSS, CBCSS/CR, B.Tech (University College of Engg), FYUGP and professional PG courses (MBA,MCA) and from 2021 admission onwards for SDE

students (ODL). UGC have arranged online and offline workshops in connection with implementation of ABC , (discussed the difficulties faced while creation of ABC IDs anduploading credits) . NAD CELL of the University along with teaching and nonteaching faculties have attended these sessions. NAD team of this University is committed by adopting innovative practices in linewith NEP and ensuring that students have the flexibility to enhance their educational experiences. All affiliated colleges , UIMs & departments are having Nodal Officers for giving proper guidance and awareness tostudents about ABC. By implementing credit accumulation and credit transfer in this university the broader goals of the NEP 2020 whichencourages flexibility, multidisciplinary learning and academic mobility can be achieved .

18.Skill development:

Academic staff college has been renamed as MMTTC and the center offers several skill development programmes. The skill development initiatives are also offered under the following heads: Skill-based courses as part of the academic programmes, skilling interventions of the Finishing School, training imparted through the Placement Cell, Young Innovators Programme (YIP) of the Kerala Development and Innovation Strategic Council (K-DISC), and imparting research and publication skills for research scholars as part of coursework for PhD. Two worksops conducted on idea generation and familirising start up eco system of the University of Kerala. In the year 2023-24, a total of 16 programmes were conducted by the University Placement Cell for the benefit of the students. The programmes include soft skill development which we give training sessions to the students who are preparing for placements. The training sessions also imparted the needed life skills to the students. A total of 882 students participated in these programmes.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The University of Kerala has a separate department for Kerala Studies entitled "Department of Kerala Studies." This department focuses on courses associated with Kerala's traditional knowledge systems, Kerala art and culture, social and economic factors that are state-specific, as well as courses on tribal living in the state. The University has a separate "Oriental Research Institute and Manuscript Library," preserving traditional knowledge existing in palm leaf manuscripts. The digitization of the same is also in process. The University has a separate Centre for

Performing Arts to promote values in art and culture. In addition, the paintings of traditional value are preserved in a separate centre entitled "Raja Ravi Varma Centre of Excellence for Visual Arts." The University of Kerala also has a centre for Endangered Languages of Kerala. Besides the above, the Tamil department focuses on learning Tamil heritage and culture, which has an inbuilt association with traditional Malayalam under the "Manonmaniam Sundaranar Centre for Dravidian Cultural Studies." The Sanskrit department, as well as the Malayalam department, also has courses that owe their origin to the Indian knowledge system.Universty of Kerala has been identified as the Nodal University for writing books in Malayalam Langauge under the scheme of Malayalam Bhasha Samvardhan Samiti (MBSS) of UGC. Action has been initiated for identifying potential authors among faculty members across various Universities of Kerala in writing books for Bharatiya Bhasha Samvardhan Samiti of UGC.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University of Kerala has implemented Outcome-Based Education (OBE) through the Learning Outcomes-based Curriculum Framework (LOCF) since 2020, in alignment with the National Higher Education Qualification Framework (NHEQF). All academic programs have adopted this framework, with Specific Graduate Attributes, Programme Outcomes, and Course Outcomes identified and meticulously integrated into the curriculum documents to meet the NHEQF guidelines. Training has been imparted to faculty on curriculum design, ensuring adherence to the Outcome-Based Taxonomy and in tune with NHEQF's prescribed levels of qualification and learning outcomes. The attainment of outcomes is systematically assessed at the department level, enabling data-driven corrective measures for continuous quality enhancement. The University has also extended its efforts to strengthen the implementation of Outcome-Based Education across its Four Year Under Graduate Programme (FYUGP) in the University and affiliated Colleges by providing training on OBE principles and practices to teachers from Affiliated Colleges and external centres. These initiatives aim to ensure coherence with NHEQF benchmarks, fostering consistency and excellence in higher education delivery.

21.Distance education/online education:

The School of Distance Education is now renamed as the 'Centre for Distance and Online Education (CDOE).' The following programmes are currently offered by the Centre : B.Sc Mathematics, BA Political Science, BLISc, MA Political Science,

MA Public Administration, M.Sc Computer Science, M.Sc Mathematics, and MLISc. The new Centre CDOE has been approved by the UGC-DEB and action has been initiated to constitute a monitoring Committe for conduct of online courses in the Centre.

Extended Profile

1.Programme

1.1   **80**

Number of programmes offered during the year:

File Description	Documents
Data Template	[View File](#)

1.2   **43**

Number of departments offering academic programmes

2.Student

2.1   **2457**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **1224**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	[View File](#)

2.3   **1224**

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	[View File](#)

2.4   **0**

Number of revaluation applications during the year

3.Academic

3.1   **1794**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2   **276**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3   **298**

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1   **18333**

Number of eligible applications received for admissions to all the
Programmes during the year

File Description	Documents
Data Template	View File

4.2   **765**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

Extended Profile

1.Programme

1.1	80
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	43
Number of departments offering academic programmes	

2.Student

2.1	2457
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1224
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	1224
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	View File

2.4	0
Number of revaluation applications during the year	

3.Academic

3.1	1794

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2

Number of full time teachers during the year

	276

File Description	Documents
Data Template	View File

3.3

Number of sanctioned posts during the year

	298

File Description	Documents
Data Template	View File

4.Institution

4.1

Number of eligible applications received for admissions to all the Programmes during the year

	18333

File Description	Documents
Data Template	View File

4.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

	765

File Description	Documents
Data Template	View File

4.3

Total number of classrooms and seminar halls

	250

4.4

Total number of computers in the campus for academic

	1486

purpose	
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**9231.03742**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Academic programmes under the Credit and Semester System (CSS), PhD, and PDF are in tune with local, national, regional, and global developmental goals. Forty-three teaching and research departments offer 72 PG (LOCF), 7 Postgraduate Diploma (LOCF), 1 Four Year UG Programme, PhD, and PDFs. A multi-disciplinary approach in curricular transactions has engendered a unique Basket of Credits (238 courses). A laudable 100% curricular revision with POs/PSOs/COs reflecting the national/global shift to a knowledge economy, with a committed focus on local/regional needs, was implemented in the last five years, introducing several new programmes. Projects/internships are mandatory, where teachers guide students to take up research on issues related to local/global requirements. POs are committed to moulding students into: Critical thinkers - Efficient communicators - Resilient leaders - Receptive and adaptive scholars - Life-long learners - Global professionals.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

45

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

536

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

466

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Contemporary curriculum with holistic content provides a bridge between education and professionalism,connecting students to the outside world with ease.Professional ethics,gender equity,human values,environmental quotient,creativity,innovation,sustainability integrated into

curriculum in tune with University's vision and mission.Students choose a wide range of value-added courses from a basket of electives.Professional ethics are integral to POs and PSOs,with ethical concerns woven into them.Plagiarism checking is insisted upon for PG dissertations,while it's mandatory for Ph.D. theses.Ph.D. coursework includes Research and Publication Ethics.M.Com and MBA programmes cover professional ethics as specified by ICAI/ICSI. MA programmes comply with the ethical standards of NITI Aayog,Planning Board,SEBI, RBI.M.Sc. programmes integrate ethical concerns on health, experimental procedures,sustainable development,environment,animal welfare,specified by NDMA,BIS,WHO,UNO.Ethics committees oversee animal and human research.M Tech and M.Ed.programmes comply with ethical norms of AICTE and NCTE.LLM and PG Diploma in Human Rights follow IBC-specified professional ethics.Courses were realigned according to Gender Audit (2017 and 2021).In 2023,77.4% of undergraduates,72.49% of postgraduates,67.59% of research scholars were women,indicating commendable achievements in Goal No.5 of the UN-SDGs.Over 120 courses dealing with gender issues,empowerment,sensitization,entrepreneurship,welfare measures,laws included in the curricula.During 2023-24,large number of Ph.D.awardees were women.University provides yoga and self-defense training for women,legal awareness sessions on women's laws, and debates and discussions on gender issues.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1132

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

704

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1578

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

614

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Understanding and identifying the needs of learners and organizing creative and remedial interventions for both advanced and slow learners has been the continual practice of the University. The University identifies the learning levels of the students alongside a mentoring process with a ratio of 9:1. Activities are calibrated, planned, and implemented for achieving maximum learning output. The Equal Opportunity Cell ensures that the needs of students from marginalized groups are met. The Students' Council works to support students' needs, problems, and challenges. A three-level induction programme at the University School and Department is conducted for all students immediately after their enrollment. This acclimatizes the students to the institutional climate, curricular transactions, and research and extension activities of the University and Departments. Through this, the students are fully inculcated into the University system, with a thorough knowledge of interdisciplinary and a deeper understanding of their curricular goals and levels. Mentoring is a mandatory practice in the University. It ensures academic, social, and emotional integration of the students with the University system, and Ph.D. scholars are also involved in the mentoring process. Slow learners receive peer tutoring and individual assistance, with

bridge courses and remedial coaching. Mentoring by alumni is also facilitated. The University strives to ensure social justice by offering academic, infrastructural, and emotional support to students from marginalized sections (rural, tribal, linguistic minorities), transgender communities, differently abled individuals, and socially backward sections. In addition, the curriculum is designed to create awareness about such issues.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2457	276

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University of Kerala's state-of-the-art, student-centric curriculum is designed to foster active engagement and holistic development through cutting-edge resources and pedagogical practices. Experiential learning is facilitated by access to the Central Laboratory for Instrumentation and Facilitation (CLIF), where students engage in advanced experimentation and research. The Translation Research Center (TRIC-KU) enables students to bridge gaps between theory and application, fostering innovation across disciplines. Digital library resources provide a vast repository of academic materials, ensuring access to global knowledge. High-performance computing facilities further empower students to tackle complex data-driven challenges, supporting advanced research and problem-solving. Participative learning, enhanced through collaborative projects and peer teaching, combined with problem-solving methodologies like case studies

and simulations, makes the curriculum dynamic, inclusive, and aligned with global education standards.

Training given to students to act as volunteers in Pain and Palliative care policies of Government of Kerala. Home based palliative unit associated with Community and Family Health Centre. University of Kerala has initiated PH.D Internship in Active Research for students from diverse disciplines to equip them with experimental and participating learning methods grounded in systems approach to research

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University is IT-enabled and digitally connected, with an artificial intelligence-based Tier-3 Data Centre. It has developed its own interfaces, tailored for its specific needs based on open source platforms, such as LMS (Moodle-based), UoK Meet (Jitsi-based, for online meetings and classes), Koha-based Uni@Home for integrated libraries, KU Padasala (YouTube-based video archive), Safe Exam Browser (for secure online examinations and assessment), and Virtual School (for online courses). Teachers make use of these ICT facilities and other external online resources such as e-journals, ebooks, online lectures, e-databases, etc. The University has a Manuscript Library (ORI), which has Asia's largest collection of manuscripts and rare documents, currently being digitized. The University has a networked library system with a total holding of 968,438 print books (unique titles: 716,967), along with a huge repository of print, digital, and e-resources. The network comprises the Central Library, Campus Library, libraries in departments, and regional study centres. The University subscribes to 332 print journals, 38,665 e-journals, and 2337 e-books, and has a collection of over 3,000 rare and old books and documents. E-journals include Science Direct, SciFinder, Wiley, RSC, IEEE, JSTOR, IOP, ACS, Indian Journals, and J-Gate. LIDAS, a digital archival system, provides access to more than 10 lakh full-text searchable digital pages of rare books.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

276

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

276

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

240

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2705

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the

year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

39

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University has ushered in considerable improvement in the examination management system through IT integration and reforms. A digital ecosystem to ease the process of entrance registration, admission, enrollment, examination, and publication of results has been established. A centralized admission and allotment process is in place for PG, MPhil, and PhD programmes. The University follows a Continuous and

Comprehensive Evaluation process under the Credit and Semester System (CSS). Student performance is internally assessed through continuous assessment strategies, which include time-constrained examinations, closed book and open book tests, problem-based assignments, practical assignments, laboratory reports, observation of practical skills, case study reports, team project reports, oral presentations, viva voce, interviews, computerized adaptive testing, peer and self-assessment, activities in the Moodle platform, and other pedagogic approaches to attain learning outcomes as per the context. The University has a dedicated LMS for the execution of internal assessment strategies. End Semester question papers are securely delivered online. Safe Exam Browser (ETH Zurich, Educational Development and Technology), an LMS-integrated web browser environment, carries out secure e-assessments, preventing unauthorized use of resources during examinations. A well-oiled CSS machinery has been in place since 1995. In CSS programmes, odd semester question papers are set internally and even semester papers externally. CSS ensures transparency in the entire examination process. A multi-tiered Student Grievance Redressal system ensures that grievances are addressed at each stage with alacrity. CSS is in the process of adopting an ICT-based question bank system to ensure uniformity, quality, and standards in questions based on learning outcomes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Students are molded in tune with its graduate attributes, which emphasize lifelong learning, a continual striving for excellence, and nurturing of creative and critical thinking.The programmes and courses are oriented towards promoting sustainable development practices and pitching cooperation over competition.Learning Outcomes (LOs) in sync with the mission and vision of the University are identified through multi-level academic deliberations and interventions, curricula drafted, and approved.This transformation into outcome-based curriculum was effected in consultation with stakeholders (teachers, academic peers, employers, R&D and industries, students, alumni,parents). Departments design syllabi in conformity with UGC LOCF and stated LOs.The OBE curriculum of all 72 PG programmes includes programme outcomes (POs) and programme-specific outcomes (PSOs), with each of the 1736 courses having specific course outcomes (COs). OBE syllabi of all the programmes and courses are published on the website.The University places the highest priority on value-based education as reflected in the POs. Multiple events regularly organized by the University, like three-tier induction,Kargil Vijay Diwas celebration, interaction with socio-cultural and artistic luminaries, Meet the Scholarand Travel through Nobel Winners, are geared towards molding character, motivation, and civic and citizenship duties. University developed a handbook on Learning Outcomes-based Curriculum Framework (LOCF) conforming with international standards of OBE,UGCand web sources.The three-tier induction programme introduces novice learners to the legacy of the University, orienting them to the larger horizons and immense possibilities of higher education and multidisciplinary research in an interlinked new knowledge society while familiarizing them with the graduate attributes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The paradigm shift from objective-based assessment to outcome-based assessment initiated through the OBE system in 2020 attempts new modes and methods of attaining learning outcomes stated in the syllabi. The earlier system of assessment ensured the attainment of the aims and objectives of the course through Continuous Assessment (CA), tutorials, feedback from students, mentoring, peer evaluation, and End Semester Assessment (ESA)

with independent student feedback and teacher evaluation. The proportionate weightage for CA and ESA was 40:60. CA included assignments, attendance, seminars, and mid-semester examinations with experiential and participatory learning methods. For ESA, question papers were set internally for odd semesters and externally for even semesters. Double valuation, with a provision for third valuation to ensure transparency and accuracy, was in place. The examination results were published provisionally, and students had a chance to appeal for correction, if necessary, before the final declaration of results. To authenticate this process, a certificate from the Head of the Department was made mandatory in the final result sheet. Subsequent to the implementation of the OBE curriculum in 2020, the University made an exhaustive list of the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) for all the programmes and Course Outcomes (COs) for the courses under each programme after a series of rigorous academic deliberations, workshops, expert opinions, and peer reviews.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1145

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://iqac.keralauniversity.ac.in/student-satisfaction-survey

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy

for promotion of research which is uploaded on the institutional website and implemented

University of Kerala prides itself on a well-defined and inclusive Research Policy,which embodies its commitment to fostering a culture of research excellence and integrity. The revised Research Policy (2021) articulates a visionary framework for the university's research endeavors over the next decade. It aims to strengthen research by making it more knowledge-oriented,societal and transformative. Rooted in the university's tradition of innovation,accessibility and significance,the policy aspires to create a vibrant research ecosystem that nurtures intellectual creativity,addresses evolving social demands,contributes to the development of knowledge societies and a sustainable world.The Standing Committee of the Syndicate on Academics and Research regularly convenes to oversee and monitor the university's academic and research initiatives. The University's advanced research portal, led by the Director,Research facilitates streamlined processes for online application submissions, screening, doctoral committee reviews, and final registrations. Additionally,an Institutional Development Plan (IDP),available on the university's website,outlines strategies for growth and innovation,further cementing its position as a hub of academic and research excellence.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

1015000

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

239

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

308.71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

753.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Created an ecosystem to foster knowledge,entrepreneurship, and innovation.Kerala University Business Innovation and Incubation Centre(KUBIIC)leads this project as hub-and-spoke approach to create a vibrant start-up ecosystem. KUBIIC oversees 73 startups and helps researchers,students,and recent alumni launch businesses with specialized mentoring from faculty.Together with KUBIIC,TRIC-KU connects academic research to industry. This helps build relevant processes and tools to increase academic research's social effect.These initiatives have resulted in several patents,demonstrating university's commitment to innovation and social progress. From May 19th to 22nd, 2023,University of Kerala successfully held "Heights-KU Researchers 2023" at the Kariavattom Campus to strengthen its innovative environment.This showcased the university's research

on current topics and its societal relevance. Campus was open to the public, researchers, and students,fostering knowledge sharing.The researchers' Fest featured exhibitions, poster competitions,invited lectures,and multidisciplinary research presentations. The Centre for Academic and Industrial Collaboration created programs to enhance academia-industry links and welcomed R&D institutions to explore collaborations.University's commitment to research excellence is reinforced by the Standing Committee of the Syndicate on Academics and Research,which meets regularly to oversee academic and research matters.For research excellence, the institution has a two-tier system with the Research Council and Department Doctoral Committees. University also provides enhanced Junior Research Fellowships to full-time research scholars,offering financial assistance of Rs.11,000 to Rs.13,000/month.Multidimensional and integrated strategy supports our mission to foster innovation, research excellenceand social impact.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

132

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

136

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

80

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	D. Any 1 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

120

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

437

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

217

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government	D. Any 2 of the above

Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
5.638	**4.23**

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
25	**20**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has a unique policy for promoting, motivating, and facilitating consultancy. The policy encourages the use of the University's intellectual and infrastructural resources, providing consultancy services to external agencies and individuals, offering the specific expertise of its teachers, staff, research scholars, and students to address scientific,

technological, social, economic, cultural, managerial, linguistic, archival, archaeological, educational, and environmental requirements, and to foster linkages with industries and other stakeholders. The University has a Consultancy Cell (UCC), a body for enabling, overseeing, and managing its consultancy services, chaired by the Vice-Chancellor, and consisting of 12 members, including a Director. The University has a simple and transparent mechanism for all types of consultancies, both routine and non-routine. In tune with the changing needs of time, the University reformulates the policy. The Central Laboratory for Instrumentation and Facilitation (CLIF) enhances technological and laboratory services of UCC. In addition to professional consultancy, the University Departments and Centres also welcome academic consultancy in the form of student projects, internships, library and laboratory services, etc. The University has a well-defined mechanism for income sharing in the case of consultancy projects. For individual consultancies, 50% of the income goes to the consultant, and the remaining 50% will be shared by the University (20%) and the concerned Department (30%). For institutional consultancy, 80% goes to the consultant, and 12% and 8% are shared by the Department and University, respectively.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

879924

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities are deeply rooted in fostering harmony with surrounding ecosystem and building empathetic relationships with communities and society at large.Through innovative outreach programs,University's departments establish organic connections with neighborhood communities and broader society. From induction programs onward, students are sensitized to organic linkages with society,cultivating ethical and responsible social beings who prioritize empathetic relations with their community. Has an exclusive Adult, Continuing Education and Extension department and comprehensive Extension and Institutional Social Responsibility Policy outlining its commitment to social development and community engagement. Several significant extension activities occurred during the reporting year. Home-based palliative care unit was developed with the Community and Family Health Centre to train students as volunteers under Kerala's Pain and Palliative Care policies. Also offered a Ph.D. Internship in Active Research,giving students from several fields hands-on experience in systems-based research.Sociology Department established "Oppam," product-making-based skill-based training program to empower tribal people. Startup called KU Life was created after this intervention to help the tribal group become self-sufficient and economically prosperous and embraced Scheduled Caste colonies in its area and started education,job,and healthcare programs.Departments of Biochemistry, AcREM-STEM, and Zoology held regular health exams and eye screening camps to promote wellbeing. These camps catered to the employees and students of University of Kerala,showcasing the institution's dedication to the health and well-being of its community. These activities reinforcesocial responsibility,supporting holistic development and sensitizing students to societal challenges

File Description	Documents
Upload relevant supporting document	[View File]()

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

6582

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

137

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

`19`

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University of Kerala stands as a premier public institute with 43 well-equipped teaching and research departments and 46 specialized research centers. Its state-of-the-art infrastructure ensures the optimal utilization of resources for students and faculty members, fostering a conducive environment for academic and research excellence. The University combines modern amenities with a touch of majestic grandeur, exemplified by facilities like the iconic Senate Hall with a seating capacity of 2,000, the Senate Chamber, and the Golden Jubilee Hall. Across its campuses, there are over 209 Classrooms of which 150 ICT-enabled classrooms,12 air-conditioned seminar halls, and 20 halls accommodating over 80 participants, with two hosting over 200. Additionally, four open-air auditoriums, 24/7 Wi-Fi-enabled classrooms, libraries, and five advanced language labs enhance the learning experience.

University added eight theatre-style classrooms and 35 multimedia classrooms to its infrastructure. The Central Laboratory for Instrumentation and Facilitation (CLIF), one of the largest in the state, supports extensive research activities with cutting-edge instruments such as Inductively Coupled Plasma Mass Spectrometry, Laser Scanning Spectral Confocal Microscope, and NMR Spectrometer, among others. New additions include the Ladies Hostel for FYUGP students, a new building for the Education Department, an extension block for the Demography Department, a Laboratory Building for the Biotechnology Department, and a Material Science Lab for the Physics Department. Facilities like the EMS Hall, Sree Vidyadiraja

Chattambiswami International Centre for Study and Research, A.R. Raja Raja Varma Translation Study Centre, and the Centre for Academic and Professional Training further cement the University's commitment to providing a world-class educational environment.

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University's emphasis on extra-curricular activities helps strike a balance between physical, psychological, and social well-being while equipping students for better graduate roles. Inspiring incentives, grace marks, special examinations, and sports quotas for admission serve to promote art and sporting cultures. Senate Hall (2000 pax) and Golden Jubilee Hall (1000 pax) act as vibrant stages for cultural activities, along with four open-air auditoriums and several multipurpose halls. Winning the Overall Championship a whopping ten times in the South Zone Inter-University Youth Festival in the last eleven years stands testimony to the University's infrastructure and support. Cultural activities are organized under the Department of Student Services. The University Youth Festival, an annual event, showcases the best talents, having contributed world-renowned artists like KJ Yesudas, Prem Nazir, Mohanlal, Mammootty, KS Chithra, and ONV Kurup. Drama, film, and literary festivals, music concerts, and Kaviyarangu are regular campus events. Onam, Christmas, Eid, Holi, Diwali, and Pongal are celebrated with great pomp, adding to the multicultural, multireligious, and multiethnic life on campus. Dhamani, the employees' cultural organization, hosts regular artistic events, while the Women's Club organizes women-centric cultural programs.

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.3 - Availability of general campus facilities and overall ambience

Divyaangjan-friendly, smart, green campuses with modern amenities spread over 396.4 acres in an ambiance conducive to best practices in teaching, learning, research, and extension,

make the University one of the premier public institutions. There are all facilities for the welfare of the faculties, staff and students which include playgrounds, stadiums, gymnesia, pedestrial pathways etc. Ecofriently transport facility like buggy and bycycles are also available. University stands as a significant educational hub.Occupying pride of place amidst high-density research institutions, nurturing strong academic bonds through collaborative academic and research activities,University has carved a niche on the world intellectual map. Experts from these R&D institutions are members of our Research Council.Extensive University-Industry Interface support through internships, project work, placements, incubation, entrepreneurship, and initiatives for applied research and joint academic programs are in place. The academic fraternity is a vibrant presence in some of the unique cultural festivities in the capital. Entry to the University is through Asan Square, commemorating Kerala's greatest social reformer poet, Mahakavi Kumaranasan, and features the majestic statue of the founder Chancellor, Maharaja Sree Chithira Tirunal Balarama Varma.This leads to the heritage administrative building, standing tall and erect under an antique landmark clock tower (foundation stone laid by the first Indian President, Dr. Rajendra Prasad, in 1956).Senate House (SH) campus is adorned by the erstwhile Travancore State Assembly and Palace Buildings.Important facilities in and near the SH Campus include the Kerala University Library, KR Narayanan Students' Amenity Centre,and Examination Block.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

9231.03742

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has

digitisation facility

Fully automated and networked Integrated Library System that connects the Central Library,campus libraries,departmental librariesand regional center libraries through the ILMS using KOHA open-source software and itstreamlines library operations such as acquisition, cataloguing, serial control, and circulation. Fully automated and interconnected via Optical Fiber Communication, the Central Library has been open to the public with graduate membership provisions since 1942. Unique VPN-enabled "uni@home" search facilities andweb-enabled Online Public Access Catalogue allows remote access to all machine-readable catalogued books. A KIOSK further enhances convenience by providing bibliographic details, location, and document status.

Maintains an ethical policy of constant resource updation and global sharing through networks like Link1 and Link2. It is a proud member of the Kerala Academic Library Network (KALNET), creating a vibrant knowledge-sharing ecosystem. The collection includes a monumental 968,438 print books (716,967 unique titles), 332 print journals (including Nature and Science), 38,665 e-journals, 2337 e-books, and over 3,000 rare books. Extensive e-resources include perpetual access to archival databases such as ScienceDirect, JSTOR, Royal Society of Chemistry, American Chemical Society, American Physical Society, IOP, IEEE, Sci-Finder, Indian Journals.com, Sage, Earth and Planetary Science, ProQuest, J-Gate, Wiley Online Library, and Cambridge University Press. The E-Resource Centre is equipped with 25 computers exclusively for accessing these materials.

As a member of the UGC E-ShodhSindhu Consortium, the library provides full-text access to over 20,000 e-journals and six additional databases. Scopus, the largest abstract and citation database, further strengthens the University's research intelligence portfolio, making it a hub of academic excellence and scholarly resources.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga	A. Any 4 or all of the above

Databases

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

248.91401

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

11306

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

209

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

As a State University,University of Kerala adopted the Kerala State IT policy.Tailor-made for its specific requirements, the University formulated a backup policy.University strives to use ICT as a vehicle for transformative knowledge creation. Policy emphasizes IT service management, information and network

security, risk management, software asset management, open-source, green computing, etc. A distinct backup policy is implemented and managed by the University Computer Centre (UCC) in diverse areas of IT/ICT-related activities.University ensures state-of-the-art infrastructure (around Rs.16 crore): AI-based Private Cloud Tier 3 Data Centre Storage with 100 TB expandable to 200 TB, LAN connected computers (2650+), servers (50+), 24/7 WiFi campuses, more than 1 GBPS Internet (1 GBPS NKN, 50 MBPS Asianet, 4 MBPS BSNL) firewall security system,OFC backbone network (10 GPBS), parallel high-performance computers with GPUs.Computers are upgraded periodically with new configurations.University Campus Network has extensive coverage with more than 3000 users. All IT devices are authenticated through the radius and active directory security systems. In addition to department computer facilities, common computer facilities are available in CLIF, campus, and central libraries. Additional computing facilities are added based on requirements.University provides separate web portals to the students and staff. In 2016 and 2017, University received an IT Award from the Government of Kerala. Separate subdomains are provided for the following: single window admission system, dedicated research portal, Student Life Cycle Management System (SLCMS), Learning Management System (LMS), e-content creation and dissemination platform, e-resources, VPN-based Uni@Home, School of Distance Education portal,examination portal,recruitment portal, finance portal,Digital Document File Flow System (DDFS).

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2457	**1486**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

794129526

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has an ethical policy of building state-of-the-art infrastructure while striving towards their periodic updation, maintenance, and utilization. Scrupulous procedures, protocols, and ethical guidelines are in place, ensuring resource sharing with stakeholders and the larger society. The Syndicate Committee on Planning and Development regularly monitors maintenance, upgradation, and enhancement of facilities. In-house maintenance, warranties, and AMCs ensure smooth functioning of highly sophisticated equipment such as FESEM, NMR, XPS, ICP-MS, SEM, AFM, XRD, XRF, Micro-Raman, and Gene Sequencer, extensively used by the academic fraternity of various universities, R&D institutions, and industries, yielding best utilization practices and socially empathetic revenue generation models. Stock registers and logbooks are diligently maintained, documenting entries on repair, maintenance, and usage. A workstation for research on microdata from the Census (sponsored by the Government of India) is accessible by the public for generating customized tables of the Census. Two 11KV substations with backup facilities guarantee uninterrupted power

supply. The widely accessed Central Library (6994 M²) with an integrated network of campus (1395 M²) and departmental libraries is open to the public. The Library Advisory Committee frames rules, manages fund allocation, resource addition, access, and utilization.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1701

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

3480

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

233

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

362

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

416

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

As major stakeholders in higher education, student representation through the Student Council is integral to the democratic ideals and functioning of the University. Mandatory student representation in bodies including the Syndicate, Senate, IQAC, ICC, Hostel Monitoring Committee, Hostel Committees, and Canteen Advisory Committee ensures participatory democracy. The Kerala University Union, an umbrella association elected by the Councillors from respective colleges/departments, caters to the welfare of students registered under the University. The Department of Student Services facilitates the activities of the Student Councils while lending support to the annual mega University Youth Festival. Unions work seamlessly in an atmosphere of rights consciousness rendered conducive by the

University through its expansive welfare measures like the Students' Medical and Life Insurance Scheme, Poor Student Scholarship, Talent Awards, etc.

The Campus Student Council has two annually elected branches: Kerala University Departments Union (KUDU) and Kerala University Research Students Union (KURSU), which together uphold the pillars of democracy on campus, with guidance and support from Faculty Advisors. Along with deliberative democratic practices, Unions also provide students broad platforms for academic, artistic, sports, career guidance, skill upgradation, and cultural expressions.

Unions jointly organize a host of events and celebrations that enhance student participation and solidarity while identifying scintillating talents in arts, sports, culture, and literature, showcasing laurels won at University and Inter-University levels. Programmes conducted during the period include Arts and Sports Fests, Young Innovators Programme (YIP) of the Government of Kerala, and K-DISC conducted for idea hunt.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

174

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

As the mother University of the State, right from its inception in 1937, a long line of illustrious alumni including former Presidents, Union Ministers, Chief Ministers, Reserve Bank Governors, Supreme Court Chief Justices, illustrious artists, and scientists—including the likes of Dr. K.R. Narayanan, M.S. Swaminathan, Justice K.G. Balakrishnan, A.K. Antony, Oommen

Chandy, Kris Gopalakrishnan, K.J. Yesudas, K.S. Chitra, Mohanlal, and Sugathakumari—have significantly contributed to shaping the intellectual lineage of the University. A global network of alumni has spurred the pooling of resources, leadership, and expertise necessary for elevating the institution to new heights of excellence. In tune with the disciplinary aspirations of Departments, a disaggregated alumni structure was envisaged with the University of Kerala Alumni Association (UKAA) at the apex, alongside Department-level Associations. UKAA, registered under the Travancore-Cochin Literary, Scientific and Charitable Societies Registration Act, 1955 (Reg. No. T 77/2005), facilitates the marshalling of resources with a broader scope and intent. Alumni Associations were instrumental in organizing the following: Curriculum Design and Vetting—alumni significantly contributed to OBE curriculum revisions, helping frame outcomes in tune with local and global imperatives, initiating awards for students.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

University's Vision is reflected in the inscription,"Karmani Vyajyate Prajna," in its logo,meaning 'Knowledge reveals itself through Supreme Action.'Combining tradition with innovation,creativity with critique,compassion,research with ethical entrepreneurship,University aims to cultivate a passion for knowledge that goes beyond disciplinary boundaries.Invested in deep-rooted social commitment,it seeks to weave knowledge with compassion, bringing equity, integrity, and sustainability to higher education.Imbibing a cosmopolitan vision while rooted in regional culture and practices,University fosters an

atmosphere of free thought, democratic governance, and ethical principles, with a student-centric and socially committed educational praxis.Right from its inception,University has adhered to its noble vision listed below,as stated in the Travancore University Regulation of 1937:To effect the reorganisation of the system of education in the State with a view to the gradual development of technical and technological education.To make greater and more systematic provision for the furtherance of original research in various branches of science including applied branches and technology. To cater to the conservation and promotion of Kerala Arts and Culture.Reorienting its academic practices and administrative system in tune with the latest technology, University of Kerala has been refashioning itself to suit the demands of contemporary times.University's Mission is to create a haven of creative learning,innovative research,entrepreneurial spirit by providing holistic education for all, inculcating the ability for critical thinking and creative enterprise, and infusing knowledge and skill with social and ethical commitment.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

University has an august leadership under His Excellency Governor of Kerala as Chancellor, along with Hon'ble Minister for Higher Education as Pro-Chancellor, with Vice-Chancellor, Pro-Vice-Chancellor, Senate, Syndicate, Academic Council, and Statutory Officers offering institutional leadership, complying with the Acts, Statutes, Ordinances, and Regulations. Dynamic and proactive Academic and Administrative Headship under the Vice-Chancellor assisted by the Pro-Vice-Chancellor, steers the University. Decentralized functioning [Figure-1] is ensured with Executive Headship vested on Registrar, assisted by Joint/Deputy/Assistant Registrars. Efficient Examination and Finance wings function under Controller of Examinations and Finance Officer respectively. Planning and Development, and Research and Extension are strengthened under separate Directorates. Director, College Development Council supports Affiliated Colleges. Campus Director coordinates academic and development activities on Campus. Faculties have Deans as Chairpersons, Boards of Study Chairs, and nominated experts. Boards of Study (UG & PG) for each discipline incorporate

external experts to enhance participative academic democracy. Internal quality assurance system functions under the IQAC in a totally participative decentralized model where statutory officers, students, teachers, alumni, and employers collectively engage in promoting quality services. Grievance redressal mechanism ensures adoption of a transparent, student-friendly approach in all systemic functions of the University. Students' participation, social justice, and equity are ensured through Students Grievance Cell, ICC, OBC Cell, Minority Cell, Gender Justice Forum, Hostel Monitoring Committee, Canteen Committee, etc. Participation from industry is ensured through Centre for Academic and Industrial collaboration and skill enhancement through Finishing School.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Strategic plans in the past were founded on its shared values of social inclusivity,in synchronization with its vision and mission,while ethically committed to a transformative student-learning experience.Last-decades witnessed momentous academic achievements with the addition of new Departments and innovative programmes,in response tochallenges of new scientific and technological shifts in global arena. This ushered sea changes in academic ambience,deeply appreciated by NAACPeer team whose inputs for betterment became catalyst for new multipronged transformative strategic plans.One of the activities foundational to the strategic plan has been the highly successful CSS,where University capitalised on its academic strength,technological innovation,and digital expertise,in carrying CSS's professed goals of vertical and horizontal student mobility,further enabled through effective e-governance.Fast-track administrative system with CSS Academic Committee(CSSAC)chaired by the VC,where Department-Council's recommendations are discussed for approval.Quality systems and practices in place by streamlining administrative mechanisms,bringing IQAC Director into CSSAC and ensuring student representation in CSS Grievance Committee.Systematic implementation ofCSS programmes alongside academic,infrastructural expansion,multidisciplinary praxis,incorporating futuristic curriculum have been

instrumental in taking University new heights of excellence evinced by higher international/national rankings. Institutional Development Plan(IDP)is made which outlines strategies for growth and innovation,further cementing its position as a hub of academic and research excellence.

File Description	Documents
Upload relevant supporting document	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

A Public University with well-defined organisational structure and hierarchy, complying with University Act (formulation: Legislative Assembly), Statutes, Ordinances (formulation: Syndicate/Senate), Regulations (formulation: Academic Council), Kerala State Service Rules (KSSR), and UGC Regulations. Senate, Syndicate, Academic Council, Faculties, Boards of Study, constituted as per Act and Statutes ensure wide representation from stakeholders, implementing policy decisions through participative democratic practices instilling values of social inclusivity and equity, incorporating creative and critical debates. Statutory Officials' roles and duties are as per University Act. Specific Policies for action and transformation include: Appointment of Statutory Officers governed by Act, and UGC Regulations. Open and transparent processes of appointment of Faculty by University in compliance with UGC Regulations, and Government Reservation Policy. Time-bound Faculty promotion (CAS) as per UGC Regulations. Appointment of non-teaching staff through PSC following Government Reservation Policy. Time-bound promotions as per KSSR. Faculty Orientation/Refresher/Short-term Courses through UGC-HRDC. Periodic training in LMS, FDP, Induction Training for teacher-recruits, Workshops on OBE, and Quality in teaching-learning and administration. Admission Policy: Transparent Single window national level admission through Common Entrance Examination following Reservation Policy. Research Policy guidelines and supports the research activities. Green Charter for plastic-free, clean energy, eco-sustainable green campus with bicycles, steel utensils, battery-powered vehicles, energy audits, water conservation, eco practices, etc. Innovation-friendly IP Policy: Financial support for publication, patent filing and maintenance, Research/Achievements Awards, technology transfer and MoUs. Quality Policy: Quality mandate in academic and administrative rubrics through proactive IQAC leadership. Anti-Plagiarism and

Ethics Policy.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination**	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

As a Public University in a media-saturated society, mindful social scrutiny steers it in an ethical course of action. University ensures a happy workplace with proper hiring practices and clear work expectations, creating a conducive environment premised on staff welfare. University ensures various avenues for work fulfillment, career, intellectual and professional development, with financial and health security. Performance Appraisal for teachers for CAS promotion is based on API score (UGC Regulations). IQAC considers applications from eligible Faculty, and verification and recommendations are made and forwarded to the Office of the Vice-Chancellor for placement before the Screening/Selection Committee as mandated by UGC. An incentivised structure for career advancement with Startup grants as seed money for research, institutional research projects, financial support for publication and patenting, and travel grants for international/national paper presentations are in place. University's Annual and Segmented Reports are submitted to UGC. Honourable Chancellor convenes periodic assessment meetings with the Vice-Chancellor. Departmental level tests conducted by KPSC are mandatory for Grade promotion for

non-teaching staff, and time-bound promotions are ensured. Vertical upward mobility up to Joint Registrar, with no glass ceiling within the organisational structure. A host of Welfare Schemes for teaching and non-teaching staff are also provided.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

University is deeply committed to mobilizing resources for

better fulfillment of its Vision and Mission, forging sensitive and socially committed policies that engender equity and inclusion. Mobilization and utilization of funds is framed with objectives of optimal social justice. Awards for teachers based on research funding and performance, augmented seed money for projects, university-initiated research projects, infrastructural support, global networking, and timely promotions have impelled new funding and research aspirations. Liaison Officer at Delhi and an internal Nodal Officer strategizes linkages with funding agencies, hoping to significantly enhance the current faculty-generated funding. Optimum utilization of resources, wheeling to the grid (Solar), saving Rs. 4.8 lakh/annum and implementing water conservation, reducing the water bill. Centre for Global Academics facilitates admission for foreign students, which generates additional revenue. Effective utilization of funds is ensured through a three-tier audit system (University, Local Fund, AG), mandatory Utilization Certificates, and monitoring by the Standing Committee of Syndicate on Finance.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

22393

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

University holds itself accountable to a larger society through a robust mechanism of both internal and external audits for the effective and efficient use of financial resources, ensuring transparency and financial discipline. Reliability and integrity of financial management is safeguarded through a strong Finance wing under the Finance Officer, in charge of Financial Planning, Accounts, and Audits. The Finance wing comprises sections such as Finance, Audit, Out-Audit, Revenue Audit, Accounts, Cash, NPS Cell, and Finance-Inspection wing. All inflow and outflow of funds sanctioned by the Vice-Chancellor is routed through the FO. The university is on the path to a fully automated digital transaction system ensuring heightened efficiency, transparency, and access. All financial transactions are in strict compliance with the Kerala Financial Code and Store Purchase Manual. To ensure financial accountability, Annual Accounts and Reports on Utilization of Funds are rigorously scrutinized by internal and external audits. Annual internal audits by the Out-Audit team are in place for all Departments/Centres. Audit objections raised at different levels of audit are cleared on a time-bound basis, fixing responsibility and ensuring corrective action. Heightened accountability is ensured through re-scrutinizing financial transactions prior to the retirement of an official for fixing liability, if any.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC is integral to the university's quality through a tireless process of continuous monitoring and improvement. A dynamic steering committee under the Vice-Chancellor, with student representatives and a strong support team, ensures efficient functioning. From a host of IQAC-initiated quality teaching and learning processes, two are:

Learning from Best Practices: Three-tier Student-Centric Induction Programme at university, school, and department levels

imparting motivational inputs, interdisciplinarity, and micro-level familiarization, culminate in two flagship programmes. 'Travel through Nobel Winners' has helped students embark on intellectual journeys motivated by 'life and works of Nobel winners'. The 'Interaction with Eminent Scholar' scheme provides an interactive platform for motivational learning, inculcating life lessons and best practices in research. Open-campus Sastrayan and Science Week Celebrations, showcasing lectures of eminence, exhibitions, and laboratory visits resulted in three-minute video presentations by researchers foregrounding innovativeness and research relevance. The university's reformulated Research Policy enhanced its global visibility and influx of foreign students. Initiatives of IQAC led to a rise in the number of business incubation and start-ups.

Training and Development Initiatives: IQAC constantly assesses and reviews outcomes from teaching-learning processes and implements strategies and reforms. Periodic Review Meetings for:

Curriculum Review

Students' Skill-enhancement and support

Policy initiatives

The University has registered in the UTSAH portal, applied for QS Rankings, and implemented a comprehensive Sustainability Policy to enhance its global standing and commitment to sustainable development.

File Description	Documents
Upload relevant supporting document	[View File](#)

| 6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, | A. Any 5 or all of the above |

NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting documment	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

University of Kerala has implemented several key initiatives to address the recommendations raised in the exit report of NAAC Cycle 3, aiming to enhance quality and align with global standards. As part of its post-accreditation quality enhancement measures, the University registered in the UTSAH portal to monitor and improve academic and administrative benchmarks while applying for QS Rankings to elevate its international profile. A comprehensive Sustainability Policy was introduced to promote sustainable development across all academic and operational domains. Significant infrastructure advancements were made, including the addition of ICT-enabled classrooms, state-of-the-art laboratories, and new academic facilities, addressing gaps highlighted in the NAAC report.

The fully automated and networked Integrated Library System was upgraded with enhanced digital access and global resource sharing capabilities, further improving accessibility and resource utilization.University strengthened its innovation and research ecosystem by reinforcing the Kerala University Business Innovation and Incubation Centre (KUBIIC) and the Translational Research and Innovation Centre (TRIC-KU). Memberships in global consortia like UGC E-ShodhSindhu and Scopus were expanded to ensure access to global research networks.These measures reflect the University's dedication to continuous improvement, effectively addressing feedback from NAAC Cycle 3 while striving for academic excellence in alignment with national and international frameworks.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The state with highest female literacy has implemented a robust Gender Policy, creating a gender-inclusive campus that upholds gender justice,equality,dignity,self-respect. transparency, social accountability,democratic practices ensure that women are empowered,preventing the glass ceiling and promoting maximum female participation in both curricular and co-curricular activities.Presently,4 Faculty Deans,3 School Directors,1 Syndicate Member are women.Women make up 71.20% of the total student body and 65.33% of the staff reflecting university's commitment to equitable ethical education.

The allocation of fellowships has helped reduce dropout rates while initiatives like the Female Academic Mobility program provide opportunities for women PhD candidates through inter-university transfers.significant number of Post-Doctoral Fellowsare women and the institution is dedicated to transgender justice,offering 100% supernumerary admissions with hostel facilities.

Academic Initiatives

Gender concerns embedded incurriculum areoffering as core,elective,generic courses.University supports major andminor projects, alongside postgraduate dissertations and Ph.D. theses centeredgender topics.New M.A. in Women's Studies is being developed,structured around interdisciplinary studies in gender and sexuality.Noteworthy achievements include the Fulbright-Nehru Professional Excellence Award in Women's Studies and the Kairali Government Post-Doctoral Research Award for gender studies.

University extends library access until midnight and has a significant number of research publications on gender issues in international journals. Several books authored by faculty members focus on gender topics.Also initiatedgender auditoffers 'Women Back to Lab' scheme to promote women's participation in research.Additionally workshops and training on women empowerment frequently organized.

File Description	Documents
Upload relevant supporting document	[View File]()
Annual gender sensitization action plan(s)	https://drive.google.com/file/d/1gIwuC7wq vQIlateOKwSSMmRHmwNj6zs5/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

University's Green Charter envisages principles and practices for sustainable development,especially the 6R's: Reduce,Reuse,Recycle, Refuse,Rethink,Respect.Three-tier waste management system is in place with waste segregation at source into degradable and non-degradable waste centralized collection at assigned points and sustainable waste disposal.Special treatment strategies adopted for chemicals and hazardous waste.E-waste is collected and disposed of as per government guidelines.Solid waste management has implemented a plastic-free protocol having done away with the use of disposable cups,mineral water bottles,plastic containers.Steel plates and glasses for programs are mandated.To spread the message to neighborhood communities,3,500 steel plates and glasses each were donated through NSS to Thiruvananthapuram Corporation during 'Attukal Ponkala' to minimize plastic waste in the

city.Liquid waste management has an experimental model of "Constructed Wetland" created to treat wastewater using indigenous plants.Surplus runoff water is naturally filtered and collected in the Hymavathy pond.E-Waste Management sees the university joining hands with the government for e-waste clearance. Decommissioned instruments,computers,other electrical wastes are properly collected for disposal after due certification and handed over to the designated agency.Waste recycling systems with hydroponic systems recycle dissolved nitrogen and phosphorus wastes generated in the aquaculture systems,sustainably using these for growing vegetables.Hazardous waste management shows university's ethical commitment to minimizing the production of hazardous waste while implementing appropriate norms for its disposal and management.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

University functions as a hub of academic, cultural, and sports activities in the State, weaving cultural integration, religious harmony, linguistic diversity, and social inclusivity into the fabric of its academic interventions. A harmonious ecosystem celebrates the festivities of various demographics, including linguistic and ethnic minorities, underlined by a culture of tolerance and empathy, where Onam is celebrated with the same pomp as Christmas, Ramzan, Eid, Pongal, Diwali, Holi, Dussehra, etc. Commemorating the art of world-renowned painter Raja Ravi Varma, the Centre of Excellence for Visual Arts has created new paradigms of socio-political impact through two postgraduate programs embedded in local and wider communities and cultures. Art and culture societies like Dhamini have made the campus a rich ensemble of diverse celebrations. The Centre for Performing Arts is a unique attempt at integrating diverse art forms while creating space for production and education in these forms. The Travelling Theatre, focusing on Kerala's exemplary reform movements and eminent reformers like Sree Narayana Guru and Mahatma Ayyankali, along with plays on anti-dowry and domestic violence, has raised public consciousness about socio-economic issues. The university has made significant contributions to the State's transnational eminence in sports, moulding many Olympians and national champions. It provides yeoman service to linguistic diversity, evident in a plethora of language departments like Malayalam, Arabic, Tamil, Russian, German, Sanskrit, English, Hindi, and the Centre for Endangered Languages of Kerala.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

"Karmani Vyajyathe Prajna" (Wisdom Manifests in Action), as inscribed in the University's emblem, impels one to the highest thought and deed. The University's vision and mission are steeped in values of secularism, social justice, and constitutional morality, recognizing social plurality and diversity. It fosters a democratic and inclusive campus that ensures justice, equity, and access for all. Students' induction programs aim to mold responsible citizens who combine empathy with ethics in responding to social issues. Specific sessions led by eminent scholars focus on civic values, rights, duties, and responsibilities. Observance of national days of importance

is underscored by oaths and anthems of allegiance to the nation, upholding constitutional values of secularism and non-violence among students and employees. Periodic amendments of Statutes, Ordinances, and Regulations align with constitutional amendments regarding reservation and the protection of vulnerable and marginalized communities. Orientation programs conducted for teachers by the UGC-HRDC of the University of Kerala include sessions on human rights, women empowerment, constitutional values, communal harmony, patriotism, environmental consciousness, and the best use of resources. The National Integration Camp, under the aegis of NSS (450 students), and the implementation of the Right to Service Act guarantee time-bound service to stakeholders, along with RTI training for all employees.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University strives to integrate a culture of national integrity, seamlessly weaving territorial distinctiveness into national identity. Value-based quality education nurtures qualities of patriotism, fraternity, social and environmental consciousness, and gender sensitization among many others, making these themes integral to the commemorative events celebrated on campus. The University cherishes national pride among students and employees, observing various international, national, and regional days of importance. Events include International Yoga Day, World Tourism Day, World Environment Day, World Ocean Day, World Wetland Day, World Museum Day, International Women's Day, 'Keralappiravi' with invited talks

and theatre, Mathrubhasha Diwas with oaths and essay competitions, Media Fest as an annual three-day program, Koithulsavam (Harvest Festival), Akkamma Cheriyan Remembrance Day, and celebrations for Onam, Holi, Christmas, Ramadan, Eid, Pongal, and Dusshera. The University is committed to molding enlightened citizens by commemorating the nation and celebrating patriotism in all its cultural diversity.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice: Sustainable Campus

2. Objectives of the Practice: The University of Kerala is aiming to maintain a sustainable campus in tune with Sustainable Development Goals (SDG's) of the UNO. The following items are successfully implemented:

- Nurturing a model sustainable eco-friendly campus
- Promoting organic farming for food security
- Practice water conservation and management
- Eco-friendly land-use practices
- Facilitating Green transport systems
- Promoting carbon-neutral technologies/practices
- Minimizing carbon footprints Promoting Green pedagogy Promoting sustainable aquaculture

3. The Context : University strives to be a model biodiversity niche amidst unprecedented urbanization, high-density population, depleting agriculture, fragile environment, disaster-prone ecosystems, climate crisis, need for alternative energy, water scarcity, and unethical land-use practices. It seeks to address the crises of modern consumer societies, with their indiscriminate use of pesticides, pandemic/disaster-induced food scarcity, abandoning and depletion of water bodies, conversion of agricultural land for commercial purpose, the explosion of non-biodegradable waste with unscientific management practices.

4. The Practice: Nurturing an expansive lush green biodiversity heritage, promoting sustainable development, and Sustainable

Food Security/Nurturing Agrarian Culture Harithalayam: Novel sustainable food initiative addressing pandemic-induced livelihood crisis reviving paddy cultivation (10 acres) Coconut groves (1000 saplings).

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

In the neo-liberal age, a public university committed to Quality Education with Compassion and Inclusiveness serves as a beacon of enlightenment for society, weaving values of compassion, empathy, justice, and inclusivity into its educational fabric. The university's Vision and Mission align with this noble commitment, driving the generation, dissemination, research, and extension of knowledge toward higher goals, with a constant pursuit of global eminence and social transformation. With a deep-rooted dedication to socially vulnerable groups, the university fosters a diverse ecosystem that ensures inclusivity and access in both admissions and appointments. Adhering to State reservation policies, the institution also upholds a moral and ethical commitment to uplifting marginalized sections of society, including those affected by poverty, caste, religion, gender, sexuality, creed, region, disability, and the digital divide. The university goes beyond academic excellence, with initiatives like an Exclusive Library Resource Centre for Print Disabled individuals, housing over 10 lakhs of internationally accessible audio-books and assistive technologies. Sensitization programs, counseling, and support for students with learning disabilities further demonstrate the institution's holistic approach. Special facilities such as pathways for visually challenged individuals, dedicated parking, ramps, and divyangjan-friendly toilets reflect the university's commitment to creating a fully accessible environment for all members of the community.

7.3.2 - Plan of action for the next academic year

For the upcoming academic year, the University of Kerala is committed to advancing its mission of excellence in teaching, research, innovation, extension, infrastructure, and student support. The university's action plan focuses on several key areas to foster holistic growth and development. These include the introduction of new academic programs and initiatives to enhance accreditation and national and world rankings. Infrastructure development will see the expansion of digital and research resources to support academic and research activities. The university will also prioritize skill enhancement programs,

health and wellbeing services, and increased focus on research innovation, with goals for more publications and patents. Additionally, the extension services and community engagement efforts will be strengthened, ensuring the university continues its social responsibility efforts. This comprehensive plan underscores the university's dedication to inclusivity and its determination to equip both students and faculty with the tools necessary to navigate and excel in an evolving global landscape.