

Benchmarking University of Kerala: No. 1  
**Vision & Mission**



**Internal Quality Assurance Cell (IQAC)**  
**University of Kerala**



## **BENCH MARK REPORTS**

As per the goals and functions of IQAC defined by UGC, development and application of quality benchmark and parameters has prime importance. Towards this end, IQAC of University of Kerala is engaged in compiling a bench mark series that helps the stake holders of the University to understand different facets of the University system in contrast to local & global peers.

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*Compiled by the IQAC, University of Kerala, 2015*



# 1. University of Kerala<sup>1</sup>

## **Vision**

The University of Kerala aims at fostering scholarship which is independent, critical, innovative, inclusive and emancipatory in a manner that it contributes to the intellectual, cultural, social and economic development of the individual and the society.

## **Mission**

Towards achieving the vision, the University shall continuously:

- Design, implement, and review and revise schemes for promoting innovation
- Strengthen its policies for ensuring inclusiveness to ensure equity and access to education for all
- Focus teaching and research in inter-disciplinary and multi-disciplinary areas with a view to promote economic vitality, environmental sustainability, and quality of life in Kerala and beyond
- Adopt, promote and disseminate eco-friendly practices
- Ensure world class infrastructure, equipped with latest technologies
- Promote transparency, social accountability and democratic practices in its functioning
- Bestow its attention on cutting edge sciences, technologies and humanities
- Strengthen its social relevance by tuning teaching and research to suit local and global social needs
- Initiate pedagogic reforms in tune with technology and times
- Develop human potential to its extreme extent for the creation of intellectually talented and imaginatively gifted leaders, who are locally oriented and globally competent
- Promote reciprocal linkages with local and global industries and also with the rest of the world
- Facilitate transformation of the University as a favourite destination for niche areas of its focus

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1. *The vision statement published in 2002 is given in Appendix 1. Later a committee was appointed to redraft it in 2014 (Appendix 2). The draft compiled by them was revised again by a committee appointed by IQAC, chaired by Dr J. Prabash, given above and now under consideration of University authorities*



- Facilitate, promote and disseminate critical reason in all disciplines for the rationalization and emancipation of humanity
- Define and refine working definitions of quality, excellence and access based on universal principles
- Re-engineer its administrative system and practice to suit the vision
- Encourage all stakeholders of the University to constantly evolve a code of conduct to achieve the vision
- Facilitate measures to ensure that knowledge leads to practice, thus realizing the motto of the University, 'Karmani Vyajyate Prajna'(Wisdom emerges through action)



## 2. MG University, Kottayam

### Vision

- Mahatma Gandhi University envisions excelling in the field of higher education and catering to the scholastic and developmental needs of the individual, through continuous creation of critical knowledge base for the society's sustained and inclusive growth.

### Mission

- To create an environment that would foster higher education in its area of jurisdiction
- To create educated individuals qualified in specialized areas of knowledge
- To plan and implement academic programmes of the highest quality that would foster the holistic development of individuals who will be empowered to act as the conscience of society
- To conduct and cause to be conducted undergraduate, postgraduate and research-level programmes of quality in sciences, the humanities, social sciences, and the professional disciplines
- To foster research and extension activities directed at the reorganization of existing knowledge and the creation of new knowledge for the development of society
- To help in the creation and development of manpower that would provide intellectual leadership to the community
- To provide skilled manpower to the professional, industrial and service sectors in the country so as to meet global demands
- To help promote the cultural heritage of the nation and preserve the biodiversity of the region
- To promote national development by imparting education and culture to the people of the areas coming under the jurisdiction of the University
- To develop itself into an institution with the highest standards of excellence without losing sight of the importance of social equity.



### 3. Central University, Kerala

- The Central University of Kerala is founded on the lofty vision of a 'caring wisdom' that aims at sensitizing present and future generations to the need for the enrichment of the individual, to the sustainable development of society, and to environmental harmony.
- We are committed to the task of generating and disseminating knowledge in cutting edge areas of learning through innovative teaching/learning methodologies which ensure the maturation of individuals through physical, emotional, intellectual, and spiritual growth. This challenging academic mission is enthused by the ideals of interdisciplinary, meaningful local-global interaction, ecological balance, and equilibrium of physical and spiritual faculties.
- Our holistic scheme of education privileges critical insight, transparent methodology and scientific temperament, even as it emphasizes the values of tolerance, peace and joy. The concept of education as envisioned by the Central University of Kerala transcends the barriers of time and place facilitating a confluence of various cultures and traditions upholding the rights and dignity of the individual across all classes, knowledge systems and all ages. We wish to set a new benchmark for quality higher education which is charged with the missionary zeal to establish a world that respects the equality of genders, classes and creeds; promotes scientific thought, cherishes the dreams of inclusive development, and celebrates the balance of culture and nature.



#### **4. Sree Sankaracharya University of Sanskrit, Kalady**

- 'Liberation through knowledge'
- An abode of educational excellence where liberating knowledge is generated and productive dissemination is justified for self-actualization and social transformation by molding creative young researchers and critical thinkers for the practical world with right attitude, adequate knowledge and scientific temperament.
- Methodically tracing the historical heritage of India embedded in the rich Sanskrit traditions and interpreting and inculcating the same to the entire world to widen the horizons of indigenous knowledge and practice systems.
- To craft a constructive and transformative change in existential conditions of people, academic life of students and serve the society by imparting knowledge and training to equip them to overcome the challenges of life and guiding them in the pursuit of excellence.
- To emancipate the world from the clutches of superstitions and blindness with the illuminating light of reasoning by assimilating the truth which will ultimately carry the society through all the impossibilities to attain liberation.



## 5. CMS College, Kottayam

### **Vision**

- The CMS College shall be a centre of excellence for imparting value-based liberal education aimed at promoting inclusive and holistic growth of the learner with thrust on real-time needs.

### **Mission**

- Achieve excellence by imparting quality education through teaching, learning, research and extension activities.
- Inculcate values of integrity, justice and compassion in the young minds to keep alive the missionary zeal of the founders.
- Execute academic and administrative policies in a flexible environment.
- Ensure optimum utilization of resources for the benefit of the society.
- Create awareness on human rights, cultural and spiritual heritage, scientific temper and ecology.
- Empower students as the agents of transformation and equip them to face local and global challenges.





## 6. University of Hyderabad

The "objects of the University" as envisaged in the Act are:" to disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit and by the example of its corporate life, and in particular to make special provisions for integrated courses in humanities and science in the educational programmes of the University and to take appropriate measures for promoting inter-disciplinary studies and research in the University."



## 7. Bangalore University

### **Vision**

- To promote excellence in education for a vibrant and inclusive society through knowledge creation and dissemination

### **Mission**

- To Import quality education to meet national and global challenges
- To blend theoretical knowledge with practical skills
- To encourage the faculty to pursue academic excellence through high quality research and publication
- To provide access to all sections of society to pursue higher education
- To promote the use of new technologies in teaching and research
- To inculcate right values among students while encouraging
- To promote leadership qualities among students
- To produce socially sensitive citizens
- To contribute nation building
- To hasten the process of creating a knowledge society



## 8. Bharathiyar University

### Vision

- To provide internationally comparable quality higher education to the youth. The aim is not only focused on imparting subject knowledge and skills, but also to mould the students with better conduct and character committed to the societal needs and national development. Enshrined with the motto “Educate to Elevate”. The University strives to realize the vision of India and excel in promoting and protecting the rich heritage of our past and secular ideals of the nation.

### Mission

- To be innovative, inclusive and international University; committed to excellence in teaching, research and knowledge transfer and to serve the social, cultural and economic needs of the nation.
- To innovate and offer educational programmes in various disciplines with synergistic interaction with the industry and society.
- To impart knowledge and skills to students equipping them to be ready to face the emerging challenges to the knowledge area.
- To provide equal opportunity to women students and prepare them to be equal partners in meeting the scientific and technological demands of the nation.
- To contribute to the advancement to knowledge through applied research leading to newer products and process.
- To prepare the students to work for societal transformation with commitment to justice and equality.
- To inculcate among students a global vision with skills of international competence.



## 9. University of Madras

### Vision

- To contribute to the advancement of knowledge through teaching, research, publications and dissemination,
- To provide leadership in higher education by imparting quality and socially relevant knowledge,
- To make our education relevant and excellent,
- To promote educational programmes in various disciplines of knowledge with synergistic interaction with society and industry,
- To develop aptitude and skills of students to equip them to face the challenges and needs of a fast changing society,
- To give greater opportunity to women and other weaker and socio-economically backward sections of the society in order to prepare them to be effective leaders,
- To make students conscious of their duty to the country and fellow human beings, viii. To inculcate values of equality, unity and justice.

### Mission

- “To impart quality higher education in consonance with our motto ‘learning promotes natural talent’. We strive to develop citizens with knowledge, skills and character leading to societal transformation and national development. We aim at making our students, men and women who offer their selfless service for the progress of the country and people”



## 10. Ambedkar University, Delhi

### Vision & Mission

- The University aspires to combine equity and social justice with excellence, and to pioneer an institutional culture of non-hierarchical functioning, team work and creativity. The University strongly believes that no knowledge becomes socially productive unless it spreads across society, transcending barriers of caste, creed and class. Only then can teaching and learning become liberating undertakings, contributing to the promotion of equality, social justice and excellence.



## 11. Kashmir University

### **Vision**

- To be a world class university committed to create and disseminate knowledge for human development and welfare.

### **Mission**

- To create intellectually stimulating environment, promote excellence in teaching, research and extension activities and facilitate academic freedom, diversity and harmony.



## **12. Banaras Hindu University**

### **Vision**

- Creating, transmitting and applying Knowledge to improve the social, cultural and economic quality of life of people in the Vindhyan region and India. The university campus at Barkachha will be a collaborative, intellectual, multicultural community distinguished by partnerships with existing institutions both public and private, cooperative agreements, which enable students, faculty, and staff to cross institutional boundaries for innovative inputs, broadly defined scholarly and creative activities and coordinated community services.

### **Mission**

- To discover, integrate, articulate, and apply knowledge for the up-liftment of the society. This shall be done by emphasizing teaching, engaging in research, participating in the various community activities, local/ national along with organizations which pursue common interests. BHU South Campus is committed to providing environment for human resource development and expanding knowledge through job oriented and livelihood linked programs for the rural youth.



### **13. Jawaharlal Nehru University**

To disseminate and advance knowledge, wisdom and understanding by teaching and research; and by the example and influence of its corporate life to promote the study of the principles for which Jawaharlal Nehru worked during his life-time, namely national integration, social justice, secularism, a democratic way of life, international understanding and a scientific approach to the problems of society.

Towards this end, the University was entrusted with the task of:

- Fostering the composite culture of India through the establishment of such departments or institutions as may be required for the study and development of the languages, arts and culture of India;
- Taking special measures to encourage students and teachers from all over India to join the University and participate in its academic programmes;
- Promoting an awareness and understanding of the social needs of the country in the students and teachers and prepare them for fulfilling such needs;
- Making special provision for integrated courses in humanities, science and technology in the educational programmes of the University;
- Taking appropriate measures for promoting interdisciplinary studies in the University;
- Establishing such departments or institutions as may be necessary for the study of languages, literature and life of foreign countries with a view to inculcate an international understanding and holistic perspective amongst students; and
- Providing facilities for students and teachers from various countries to participate in the academic programmes and activities of the University.





## 14. Gujarath University

### **Vision**

- The vision of the Gujarat University is to be a centre of Excellence, providing value based quality education, efficiently with financial sustainability, leading to socio-economic welfare of the society through enrichment of human capital.

### **Mission**

- Empowering students through modernized syllabus.
- Innovation in teaching
- Promotion of research, consultancy & extension for the benefit of the society
- Quality improvement to enhance global competitiveness.



## 15. IIT Delhi

### Vision

- To contribute to India and the World through excellence in scientific and technical education and research; to serve as a valuable resource for industry and society; and remain a source of pride for all Indians.

### Mission

- To generate new knowledge by engaging in cutting-edge research and to promote academic growth by offering state-of-the-art undergraduate, postgraduate and doctoral programmes.
- To identify, based on an informed perception of Indian, regional and global needs, areas of specialization upon which the institute can concentrate.
- To undertake collaborative projects which offer opportunities for long-term interaction with academia and industry.
- To develop human potential to its fullest extent so that intellectually capable and imaginatively gifted leaders can emerge in a range of professions.

### Values

- Academic integrity and accountability.
- Respect and tolerance for the views of every individual.
- Attention to issues of national relevance as well as of global concern.
- Breadth of understanding, including knowledge of the human sciences.
- Appreciation of intellectual excellence and creativity.
- An unfettered spirit of exploration, rationality and enterprise.



## 16. Tata Institute of Social Science, Bangalore

### Vision

To be an institution of excellence in higher education that continually responds to changing social realities through the development and application of knowledge, towards creating a people-centered, ecologically sustainable and just society that promotes and protects dignity, equality, social justice and human rights for all.

The TISS works towards its vision through:

- Creation and provision of socially relevant and high quality professional education in a wide range of inter-disciplinary areas of Social Sciences to a larger number of students from all sections of the society in the country.
- Facilitation of autonomous research and dissemination of knowledge.
- Support knowledge creation through strong M.Phil. and Ph.D. programmes and Post-Doctoral scholars.
- Strategic extension, field action and advocacy through training and capacity building of State and non-State institutions and personnel.
- Initiate field action and advocacy to demonstrate and facilitate creation of policies and programmes.
- Professional response to natural and human-made disasters, through participation in relief and rehabilitation activities.

### Mission

- In pursuance of its vision and guiding principles, the Tata Institute of Social Sciences organises teaching programmes to facilitate the development of competent and committed professionals for practice, research and teaching; undertakes research; develops and disseminates knowledge; and reaches out to the larger community through extension, at the local, national, regional and international levels.



## 17. IISER Bhopal

### Vision & Mission

- The mission of the institute is to aim for a seamless integration of teaching and education with state of the art research motivating entry of bright students and world class faculty into the institute. IISER Bhopal is dedicated to imparting high quality science education in a research oriented environment to young and academically motivated undergraduate and postgraduate students.



## 18. Visva Bharati, Santiniketan

### Vision and Mission

- To study the mind of man in its realization of different aspects of truth from diverse points of view.
- To bring into more intimate relation with one another, through patient study and research, the different cultures of the East on the basis of their underlying unity.
- To approach the West from the standpoint of such a unity of the life and thought of Asia.
- To seek to realize in a common fellowship of study the meeting of the East and the West, and thus ultimately to strengthen the fundamental conditions of world peace through the establishment of free communication of ideas between the two hemispheres.
- And, with such ideals in view, to provide at Santiniketan, a centre of culture where research into and study of the religion, literature, history, science and art of Hindu, Buddhist, Jain, Islamic, Sikh, Christian and other civilizations may be pursued along with the culture of the West, with that simplicity in externals which is necessary for true spiritual realization, in amity, good fellowship and co-operation between the thinkers and scholars of both Eastern and Western countries



## 20. University of Calcutta

### Vision and Mission

- To enrich the teaching-learning process in tune with the principles of equity and justice and broadening of the access to the higher education system.
- To ensure a holistic development of the University by ensuring a balanced growth of literature, humanities, social sciences, basic sciences and emerging areas in biological, applied and technological sciences.
- To constantly strengthen the infrastructure and manpower of the University so as to enable it to meet the emerging challenges to higher education.
- To develop a congenial community life within the University and motivate the University to fulfill their commitments to the nation and society.



## 21. Stanford University

"Nature, Object, and Purposes of the Institution":

- Its nature, that of a university with such seminaries of learning as shall make it of the highest grade, including mechanical institutes, museums, galleries of art, laboratories, and conservatories, together with all things necessary for the study of agriculture in all its branches, and for mechanical training, and the studies and exercises directed to the cultivation and enlargement of the mind;
- Its object, to qualify its students for personal success, and direct usefulness in life; And its purposes, to promote the public welfare by exercising an influence in behalf of humanity and civilization, teaching the blessings of liberty regulated by law, and inculcating love and reverence for the great principles of government as derived from the inalienable rights of man to life, liberty, and the pursuit of happiness.



## 22. The Massachusetts Institute of Technology

### Mission

- MIT is to advance knowledge and educate students in science, technology, and other areas of scholarship that will best serve the nation and the world in the 21st century.
- The Institute is committed to generating, disseminating, and preserving knowledge, and to working with others to bring this knowledge to bear on the world's great challenges. MIT is dedicated to providing its students with an education that combines rigorous academic study and the excitement of discovery with the support and intellectual stimulation of a diverse campus community. We seek to develop in each member of the MIT community the ability and passion to work wisely, creatively, and effectively for the betterment of humankind.





## 23. Oxford University

### Strategic Vision

- The University of Oxford aims to lead the world in research and education. We seek to do this in ways which benefit society on a national and a global scale. Over the period of this Plan we will build on the University's long traditions of independent scholarship and academic freedom while fostering a culture in which innovation plays an important role.
  
- The University of Oxford's distinctive structure, born of its history, is a source of strength. Its colleges offer environments which are both supportive to individual scholars and characterised by a defining and enduring sense of community. The personal sense of academic identity that they provide is life-long.
  
- This Plan covers the period 2013-2018. It sets a high-level agenda for the University. We have shaped the Plan to meet the following aspirations:
  - a. To develop our capacity to generate and share knowledge in the UK, Europe, and globally, ensuring significant contributions to public policy-making and economic growth.
  
  - b. To work effectively with other institutions and organisations, where such partnerships can lead to outstanding research and teaching.
  
  - c. To enhance structures for collaboration across departments, colleges, and the University.
  
  - d. To fulfil the aims that no potential student should be deterred from applying to Oxford by financial or other barriers and that no student's success should be hampered by financial difficulties.
  
  - e. To ensure, through a commitment to the personal education of each student, a quality of education and experience which enables students to apply the values, skills, and intellectual discipline they have acquired in their future lives and careers, and which generates a lifelong sense of connection with Oxford.



- f. To contribute effectively to the cultural, social, and economic life of the city of Oxford and the Oxfordshire region.
  - g. To recruit and retain the best academic staff and ensure that under-represented groups have equality of opportunity in recruitment, personal development, and career progression in all areas of employment in the University.
- We will monitor progress against our priorities, commitments, and aims using relevant performance indicators, benchmarks, and targets. Through this we will maintain focus on the Strategic Plan, ensuring that it continues to meet academic needs, enables us to respond to the external environment, and is updated as appropriate.
  - The annual planning and budgeting process will provide the framework for making the Strategic Plan operational at divisional and service level.



## 24. California University of Pennsylvania

California University of Pennsylvania, a comprehensive regional institution of higher education and a member of the Pennsylvania State System of Higher Education, is a diverse, caring and scholarly learning community dedicated to excellence in the liberal arts, science and technology, and professional studies that is devoted to building character and careers, broadly defined. The University is inspired by its core values of Integrity, Civility and Responsibility and is guided by its Bill of Rights and Responsibilities: We have the right to safety and security; We have the responsibility to ensure the safety and security of others; We have the right to be treated with respect; We have the responsibility to treat others with respect; We have the right to expect the best; We have the responsibility to give our best; We have the right to be treated fairly; We have the responsibility to treat others fairly.

### **Mission**

- **BUILDING CHARACTER AND CAREERS:** To advance its ultimate mission of building the character and careers of students, the University shall focus its efforts on three goals: student achievement and success, institutional excellence, and community service. These interrelated ends will be facilitated by the following means: high quality faculty, students, programs and facilities. These means, in turn, will be funded through an energetic program of resource acquisition and stewardship.

### **Vision**

Be recognized as the best comprehensive public university in America. What does this mean?

- Offer an exceptional, one-of-a-kind character and career-building experience;
- Focus character-building on the University's three core values and four rights and responsibilities;
- Define career-building broadly to include life-wide (multiple life roles) and life-long (legacy) aspects;
- Recruit and retain a distinguished faculty who challenge and mentor students to attain their fullest potential;
- Recruit and retain a talented, diverse and highly motivated student body;
- Maintain an administrative staff dedicated to the highest professional standards and service;



- Maintain a learning community known for its academic excellence, intellectual rigor and civil discourse;
- Instill not just learning but the love of learning;
- Be widely known as a centre for thought, inquiry, dialogue and action in matters of character and leadership;
- Maintain a campus of natural and architectural beauty featuring state-of-the-art facilities and equipment;
- Reflect a special mission in science and technology through programs in science, technology and applied engineering, as well as through emphasis on technology and information literacy across the curriculum;
- Be widely known for high quality undergraduate and selected master's-level graduate programs;
- Foster increasingly higher admissions criteria, academic quality and scholarly expectations;
- Incorporate continuous improvement into all programs and activities to ensure competitive excellence;
- Prepare students for the world of work or further education from multiple locations through multiple technologies in order to meet the ever changing needs of the Commonwealth and the larger world;
- Sustain a reputation for the University's academic excellence, its daring and entrepreneurial spirit, and the integrity, success and loyalty of its graduates;
- Instill a culture of philanthropy among students, faculty, staff and alumni;
- Create an ever larger community of supporters and an endowment that will perpetuate the work of the University and enable constant innovation and renewal.



## 25. University of Cambridge

### **Mission**

The mission of the University of Cambridge is to contribute to society through the pursuit of education, learning, and research at the highest international levels of excellence. The University's core values are as follows:

- freedom of thought and expression
- freedom from discrimination

### **Education**

- the encouragement of a questioning spirit
- an extensive range of academic subjects in all major subject groups
- quality and depth of provision across all subjects
- the close inter-relationship between teaching, scholarship, and research
- strong support for individual researchers as well as research groups
- residence in Cambridge as central to most courses
- education which enhances the ability of students to learn throughout life

### **The University's relationship with society**

- the widest possible student access to the University
- the contribution which the University can make to society through the pursuit, dissemination, and application of knowledge
- the place of the University within the broader academic and local community
- opportunities for innovative partnerships with business, charitable foundations, and healthcare
- concern for sustainability and the relationship with the environment

### **The Collegiate University**

- the relationship between the University and the Colleges as fundamental to the nature of Cambridge
- the interdisciplinary nature of the Colleges as a major stimulus to teaching and learning
- the enhanced quality of experience for students and staff through College membership



Appendix - 1: Vision Statement Published by the University of Kerala in 2002

**UNIVERSITY OF THE FUTURE**

**OUR COMMON DREAM**

**ABOUT THE FUTURE OF OUR UNIVERSITY**

**The University shall**

*Have institutional autonomy and academic freedom*

*Have strong, but impartial public governance*

*Be campus-rooted, but internationally oriented*

*Be knowledge based and student centered*

*Be research driven and learning focused*

*Be quality and cost conscious, but socially responsible*

*Be technologically sophisticated, but community dependent*

*Be professionally attuned, but humanly sensitive*

**And above all**

*Be publicly accountable and socially committed*



**Appendix -2: UO on framing Vision Statement**  
**UNIVERSITY OF KERALA**  
**(Abstract)**

Post accreditation Quality Sustenance Activity of NAAC constitution of Expert committee to Prepare the Vision Statement of the University Sanctioned Orders

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**ADMINISTRATION 'MISC' SECTION**

No.Ad.Misc.1/NAAC/2013

Dated Thiruvananthapuram 23.03.2013

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- Read: 1. Minutes of the meeting of the NAAC Sub Committee held on 22.10.2012  
2. Item No. 14.111 of the minutes of the meeting of the Syndicate held on 03.11.2012.

**ORDER**

The NAAC Sub Committee at its meeting held on 22.10.2012 vide paper read as (1) above recommended to constitute an Expert Committee to prepare the Vision Statement of the University and the Syndicate at the meeting held on 03.11.2012, vide paper read as (2) above has approved the recommendation.

Sanction has therefore been accorded by the Vice-Chancellor to constitute an Expert Committee to prepare the Vision Statement of the University of the University with the following members.

1. Dr Gabriel Simon Thattil  
Professor Department of Commerce
  2. Dr. K Sasikumar  
Director, School of Business Management and Legal Studies
  3. Dr. M. Jayaprakas  
Director, College Development Council
  4. Dr. A.R Rajan  
Director, School of Physical Sciences.
  5. Dr. Achuth Sankar S. Nair  
Head in Charge, Department of Computational Biology and Bioinformatics.
  6. Smt. Philomina Simon.  
Lecturer, Department of Computer Sciences.
  7. Meena T. Pillai,  
Reader. Institute of English.
  8. Dr. A Biju Kumar,  
Reader and Head, Department of Aquatic Biology & Fisheries.
  9. Dr. V. Prasanna Kumar,  
Director, Centre for Geo Information Science & Technology.
  10. Dr. A Gopikuttan  
Director, School of Communication and Library Science
- Orders are issued accordingly

Sd/-  
Laila Kumari A.C  
DEPUTY REGISTRAR (Acad. III)  
FOR REGISTRAR

To

- 1) All members of the Expert Committee
- 2) All members of IQAC
- 3) PS to VC/PVC
- 4) PA to Registrar/FO/CE.
- 5) Audit Section
- 6) The Government Auditor
- 7) The Stock File/File Copy

Forwarded /By order