

Student Feedback 2015 & Action Thereon



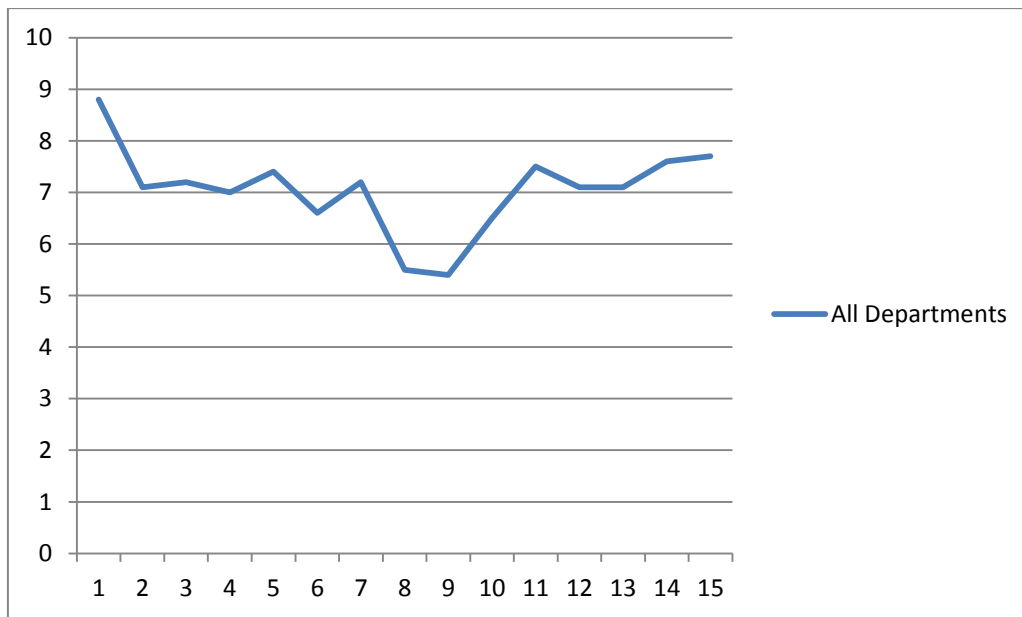
**Internal Quality Assurance Cell (IQAC)
University of Kerala
2015**

STUDENT FEEDBACK 2015 & ACTION THEREON

This document contains graphical and tabular summaries of feedback of PG students of University of Kerala, held in 2015. The feedback was evaluated by Teaching, Learning and Assessment Review Committee (T-LARC) which is aimed to serve as a central body of the University to review teaching, learning and assessment process. It has mandate to evaluate the student feedback on courses, the academic audit report of Departments, samples of questions papers and allied matters.

Compiled by the IQAC, University of Kerala, 2016

1. Overall Student Feedback 2015

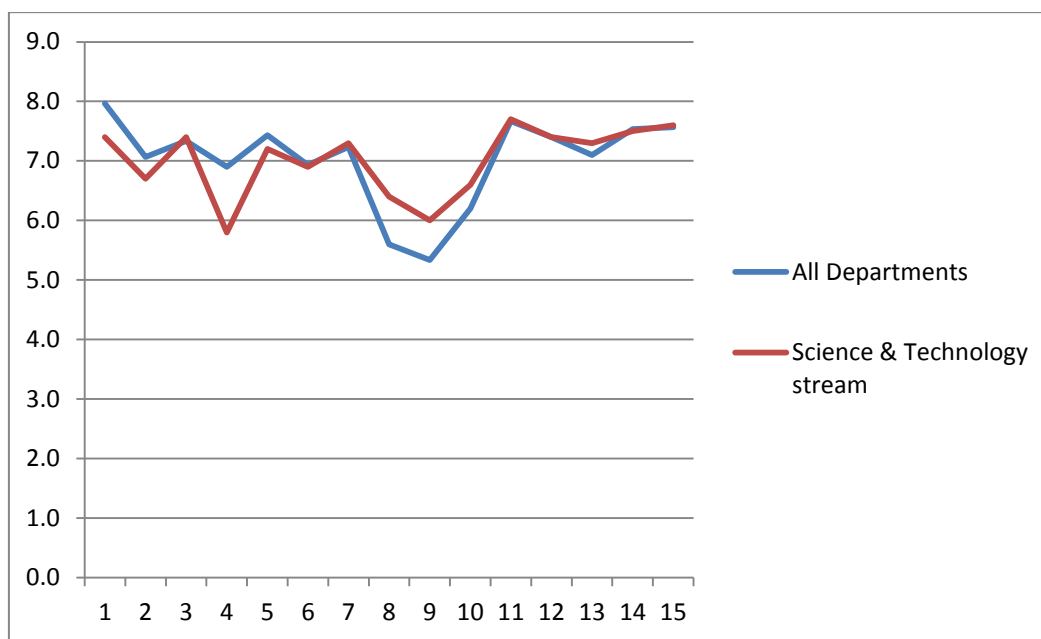


X-axis: Feedback Questions; Y-Axis: Average Score

Feedback Questions

1. Over all the courses was an excellent one
2. The teacher motivated me
3. The teacher treated all students fairly equal
4. The teacher gave interesting assignment.
5. The teacher encouraged students to ask questions.
6. The assignments were valued and returned with helpful comments.
7. In addition to topics in syllabus, general perspective was also given.
8. The teacher used multimedia presentations in some classes.
9. The teacher uses the smart class rooms.
10. The teacher suggested web resources
11. Enough books were available in Dept. Library, related to the course
12. Aims and objectives of the course was explained clearly to students
13. A course bulletin / brochure was issued in the beginner of semester.
14. I was fully involved in the course
15. I will recommend this course to junior students

2. Science & Technology stream student feedback 2015

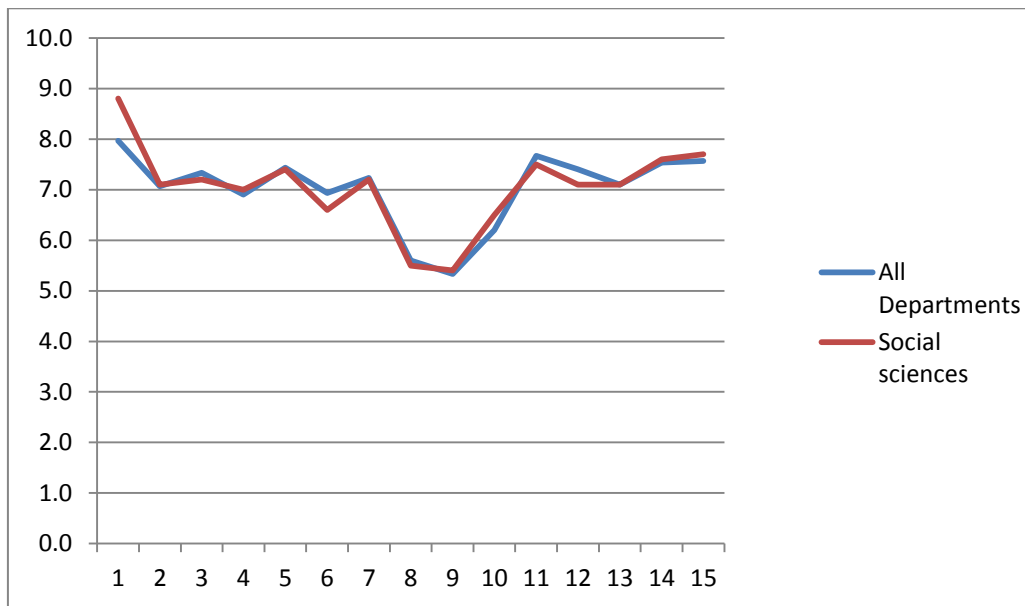


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3. Social Science stream student feedback 2015

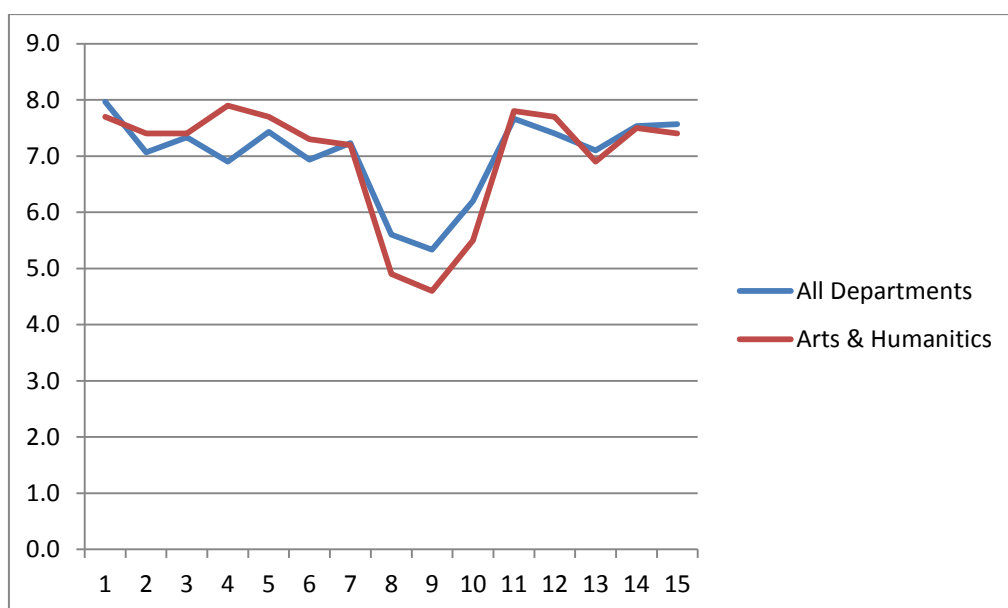


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15. I will recommend this course to junior students

4. Arts & Humanities student stream feedback 2015



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Feedback Questions

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4. The teacher gave interesting assignment.
5. The teacher encouraged students to ask questions.
6. The assignments were valued and returned with helpful comments.
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15. I will recommend this course to junior students

**Extract from minutes of the meeting of the
Teaching, Learning and Assessment Review Committee (T-LARC)**
(Held on 1 March 2016, 11 AM at Senate Hall Campus, University of Kerala)

Members Present: 1. Dr. N. Veeramanikandan, Pro-Vice-Chancellor, (Chairperson), Dr. Jameela Begum A, Dr. Rajoo Krishnan S., Dr. T. S Anirudhan, Dr. Theresa Susan, Dr. Pushpam M., Dr. Achuthsankar S. Nair, Director, IQAC **Members Absent:** Dr. P.J. Jacob, Dr. A. Biju Kumar, Dr. G.S. Jayasree

The Student feedback on courses offered at the PG level by various teaching Departments was held during last quarter of 2015 (in an anonymous manner by IQAC). The committee considered the statistical compilation and resolved the following:

It was first emphasized that the purpose of the student feedback should not be seen as fault finding with teachers. It is *to identify scope for improvement in course content, teaching methodology, assessment practices and support systems*. The General observations based on pattern seen across all the Depts is as follows: The student satisfaction in courses is generally satisfactory. Only in very rare cases there are signs of falls in expectations. The students seem to recognize the infrastructural facilities like libraries. The very prominent common observation is that use of IT such as use of smart class rooms, multi-media presentations and recommending web resources was wanting. Smart class rooms are provided in each Dept, but there seems to be a lack of training that may be the cause of non-use. All Depts may be alerted on these aspects.

The average scores at University level, stream level and Dept level may be graphically communicated to Depts, so as to enable them to realize their strengths and also locate areas for improvement, in comparison to overall averages. The committee noticed rare cases where feedback is indicative of serious problems. This may be communicated confidentially, by the chairman, directly to the concerned. Faculty or departments doing well may be congratulated and given due recognition.

It was resolved to recommend a 2-day refresher programme on teaching and assessment for all contract lecturers (which number over 50) be conducted.

It was resolved to recommend orientation programme on use of Smart class rooms for all teachers including contract lectures. Dr. Satheesh Kumar of Dept. of Futures Studies may be entrusted with the task.

After due consideration of the variability across streams (S & T, Social Sciences and Arts & Humanities), it was resolved that the present forms for feedback shall continue).

It was resolved that on-line feedback collection will raise the possibility of organized/engineered feedback and for the time being the paper based feedback should continue. Adminstrating of feedback should be done with great care maintaining anonymity and confidentiality and students should be convinced of the same. Feedback should be sealed in the presence of the students themselves. Those who administer feedback in Depts falling under a stream (S & T, Social Sciences and Arts & Humanities) should be faculty members from another stream.

To review assessment practices and promote the best and identify scope for improvement, question papers of tests and assignments may be called for from the Departments by IQAC and End-sem assessment QP may be collected from CSS office, and placed before T-LARC. Similarly, seminar and project guidelines may also be called for.